

Description of the educational programme (Study Units)

Communication

2024-2025

Version July 2024

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2. Structure of post-propaedeutic phase

Programme year 2 for student cohorts that start the post-propaedeutic phase in September 2024 or later.

| Full- time | | | | | EC |
|---------------|---|---|--|---|----|
| | C-cluster Business and communicat | | D-Cluster People and communicat | tion | 60 |
| | MEDIPR06) – Media Production 7,5 EC | COMINM02 – Communication in International Marketing 5 EC | RESCUJ05 – Research Customer Journey 5 EC | CORCOA02 – Corporate communication in an organizational change 5 EC | |
| Level 2 | LIFSKC02 – Life 3 5 E BUSICB04 – Business Communication 2 2,5 EC | | LIFSKD02 – Life 2.5 BUSICB06 – Business Communication 4 2,5 EC | | |
| | 2nd language (DUTBSA03 (Dutch) or GERBSB03 (German) or SPABSA03 (Spanish) or FREBSA03 (French)) 2.5 EC | 2nd language (DUTBSA04 (Dutch) or GERBSB04 (German) or SPABSA04 (Spanish) or FREBSA04 (French) 2.5 EC | 2nd language (DUTBSA05 (Dutch) or GERBSB05 (German) | 2nd language (<u>DUTBSA06</u> (Dutch) or | |
| | Elective** | Elective** | Elective** | Elective** | |

Programme year 2 for student cohorts that started the post-propaedeutic phase in September 2023.

| Full- time | | | | | EC |
|---------------|------------------------------------|---|---|---|----|
| Year | C-cluster | | D-Cluster | | 60 |
| 2 | Business and communica | tion | People and communicat | tion | |
| | MEDIPR06 – Media Production 7,5 EC | COMINM02 – Communication in International Marketing 5 EC | RESCUJ03 – Research Customer Journey 5 EC | CORCOA02 – Corporate communication in an organizational change 5 EC | |
| | PERPRD02 – Perso Develo 5 E | • | DPP – Company v 2,5 | <u> </u> | |
| Lovol | BUSICB04 - Business | BUSICB05) - Business | BUSICB06 - Business | BUSICB07 - Business | 5 |
| Level | Communication 2 | Communication 3 | Communication 4 | Communication 5 | |
| _ | 2,5 EC | 2,5 EC | 2,5 EC | 2,5 EC | |
| | | | 2nd language | 2nd language | |
| | 2nd language | 2nd language | (DUTBSA05 (Dutch) or | (DUTBSA06 (Dutch) or | - |
| | (DUTBSA03 (Dutch) or | (DUTBSA04 (Dutch) or | GERBSB05 (German) | GERBSA06 (German) | |
| | GERBSB03 (German) or | GERBSB04 (German) or | or SPABSA05 | or SPABSA06 | |
| | SPABSA03 (Spanish) or | SPABSA04 (Spanish) or | (Spanish) or | (Spanish) or | |
| | FREBSA03 (French) | FREBSA04 (French) | FREBSA05 (French) | FREBSA06 (French)) | |
| | 2.5 EC | 2.5 EC | 2.5 EC | 2.5 EC | |
| | Elective** | Elective** | Elective** | Elective** | |



Overview of Electives

| Elective group | Elective Group Trends | Broaden your horizon |
|--|--|-------------------------------------|
| Professional Skills | in Business | Broaden your nonzon |
| Dutch for Business 3: Internship in the Netherlands | Gamification (EGM) | Portfolio Management (EPM) |
| Dutch for Business 4: Job interview: cover letter & CV | International Consumer Behaviour (ECB) | Creating your own Start-up (ESU) |
| French for Business 3: Business Meeting | Circular Economy (ECE) | E-fulfillment (EEF) |
| French for Business 4: Online Communication | Blockchain in International Business (EBC) | Trendwatching (ETR) |
| Spanish for Business 3: To find a job Spanish for Business 4: To enter the market | Supply Chain Finance (ESC) Brand, Strategy and Design (EBSD) | International Sales Contracts (EIS) |
| German for Business 3: Companies, Products, Markets. | | |
| German for Business 4: Professional contacts | | |
| Dutch for Business 5: Telephoning and Business Presentations | | |
| Dutch for Business 6: Business Meetings and Negotiations | | |
| Dutch for Business 7: Communicating effectively in Dutch business and society | | |
| Dutch for Business 8: Communicating effectively in Dutch business and society | | |
| French for Business 5: Job Application and Business Culture | | |
| French for Business 6: Telephone French | | |
| French for Business 7: French Business Negotiations | | |
| French for Business 8: French Company analysis & consulting Spanish for Business 5: Online Communication | | |
| Spanish for Business 6: The External Environment | | |
| Spanish for Business 7: How to use Spanish in business negotiations | | |
| Spanish for Business 8: How to use Spanish in business research | | |
| German for Business 5B: The Working World & Job Application | | |
| German for Business 6B: Marketing Special: Trade Fairs | | |
| German for Business 7: Business Research | | |
| German for Business 8: Current Business Topics in D-A-CH Get Hired! (ECD) | | |
| Excel (EEXC) Business Decision Making (EBDM) | | |
| Crossing Borders without crossing borders (ECBW) | | |
| Value creation from data (from EVC) Advanced Quantitative Methods | | |
| (EAQT) Consulting and Coaching (ECAC) | | |
| | | |

DUTBSA01 - Dutch 1

| General information | General information | | |
|------------------------|---|--|--|
| Long English name of | Dutch for Business 1: How to survive in Dutch | | |
| course | | | |
| Short English name of | Dutch 1 | | |
| course | | | |
| Course code | DUTBSA01 | | |
| Degree programme and | IB and CS | | |
| cluster | B-cluster | | |
| Teaching period | P1 and P3 | | |
| Method of enrolment | Via Osiris | | |
| for educational | | | |
| activities | | | |
| ECTS credits, study | Study load: 2.5 EC | | |
| load and contact hours | | | |
| | Scheduled contact time: 18 hours | | |
| | Expected self-study time: 52 hours | | |
| | Total assigned study load: 70 hours | | |
| Course entry | Only for non - Dutch students | | |
| requirements | | | |
| Prior knowledge | | | |

| 2. Content and organisation | | |
|---|--|--|
| Professional task | Communicating (verbally and in written) in Dutch at CEFR A1 level in general and business - related settings. | |
| Exit qualifications / Programme Learning Outcomes (PLO) | Body of knowledge 6: Language | |
| General description | During this module students will be taught the basics of spoken Dutch, but they will also learn a bit about the Dutch culture and the Dutch way of living. The module forms an introduction to Dutch language and culture. Basic knowledge of the Dutch language and culture is very important for students from abroad. This course focuses on grammar, listening, speaking, reading and writing (CEFR level A1). | |
| Cohesion | This study unit is the first in the row of 8 study units. All these courses build on to one another and deal with different aspects of business and general language. | |
| Mandatory participation | N.A. | |
| Maximum number of participants | N.A. | |
| Compensation options | N.A. | |
| Activities and/or instructional formats | Lecture Seminar / Tutorial / Working lecture | |
| Required literature / description of learning material | Verbruggen, K. & Hoogvorst, W. (2017). Start.nl 1, Dutch for beginners (2nd ed.). Coutinho ISBN: 9789046905661 | |
| Required software / required materials | N.A. | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|-------------------------------|
| DUTBSA01_T01 | Written Exam (BYOD) - Dutch 1 |
| DUTBSA01 T02 | Presentation - Dutch 1 |

Exam code: DUTBSA01_T01 (Written Exam (BYOD) - Dutch 1)

| Name (modular) exam | Written Exam (BYOD) - Dutch 1 |
|-------------------------------|--|
| Code (modular) exam | DUTBSA01_T01 |
| Assessment criteria | The student: - Writes Dutch at level A1(CEFR): uses verbs correctly (in present tense), personal pronouns, possessive pronouns, inversion, separable verbs, reflexive verbs, negation, diminutives; |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / aids | N/A |
| Minimum result | 5.5 |
| Weight factor of modular exam | 60% |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session with your lecturer. |
| Other info | N.A. |

| Exam code: DUTBSA01_T02 (Presentation - Dutch 1) | | |
|--|---|--|
| Name (modular) exam | Presentation - Dutch 1 | |
| Code (modular) exam | DUTBSA01_T02 | |
| Assessment criteria | The student: | |
| | - Speaks Dutch at level A1(CEFR): speaks about daily life and | |
| | education using brief and simple sentences | |
| Exam format | Presentation | |
| Exam type, if written | N.A. | |
| Individual / group | Individual | |
| Assessment periods | P1, P3 | |
| Duration exam | 10 minutes | |
| Permitted resources / | N/A | |
| aids | | |
| Minimum result | 5.5 | |
| Weight factor of | 40% | |
| modular exam | | |
| Method of enrolment | Via Osiris | |
| for exam | | |
| Discussion and review | Via lecturer | |
| Other info | N.A. | |

| Changes compared to Written exam duration changed from 120 to 90 minutes. | |
|---|------|
| last year | - |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

FREBSA01 - French 1

| General information | 1. General information | | |
|------------------------|--|--|--|
| Long English name of | French for Business 1: Kick-start and brush up | | |
| course | | | |
| Short English name of | French 1 | | |
| course | | | |
| Course code | FREBSA01 | | |
| Degree programme and | IB and CS | | |
| cluster | B-cluster | | |
| Teaching period | P1 and P3 | | |
| Method of enrolment | Via Osiris | | |
| for educational | | | |
| activities | | | |
| ECTS credits, study | Study load: 2.5 EC | | |
| load and contact hours | | | |
| | Scheduled contact time: 18 hours | | |
| | Expected self-study time: 52 hours | | |
| | Total assigned study load: 70 hours | | |
| Course entry | N.A. | | |
| requirements | | | |
| Prior knowledge | None | | |

| 2. Content and organisation | | |
|-----------------------------|--|--|
| Professional task | To communicate (orally and in writing) in French at CEFR level A1 | |
| Exit qualifications / | Body of knowledge 6: Language | |
| Programme Learning | | |
| Outcomes (PLO) | | |
| General description | The student uses French as additional language in various general and | |
| | business settings orally and in writing at CEFR A1 level. | |
| | The student learns basic French grammar, vocabulary and | |
| | communication skills related to reading, writing, listening and speaking in French. | |
| Cohesion | This study unit is the first in the row of 8 study units. All study units | |
| | French are interwoven with each other in gradually building an | |
| | intermediate language command within professional settings towards | |
| | more independent application of the target language. | |
| Mandatory participation | Participation is highly recommended | |
| Maximum number of | N.A. | |
| participants | | |
| Compensation options | N.A. | |
| Activities and/or | Seminar / Tutorial / Working lecture | |
| instructional formats | | |
| Required literature / | Digital book or printed version: Penfornis, J L. (2020). Français.com - | |
| description of learning | 3e édition - niveau débutant numérique - Livre de l'eleve. ISBN: | |
| material | 9782090348477. | |
| | Digital workhook or printed version: Denfernia I. I. (2020) | |
| | Digital workbook or printed version: Penfornis, J L. (2020). Français.com - 3e édition - niveau débutant numérique - Cahier | |
| | d'activités. ISBN: 9782090348514. | |
| | u activites. 1901v. 3/02030040314. | |
| | Material on Brightspace and material distributed in class. | |
| Required software / | N.A. | |
| required materials | | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|--------------------------------|
| FREBSA01 T01 | Written Exam (BYOD) - French 1 |

| Exam code: FREBSA01_T01 (Written Exam (BYOD) - French 1) | |
|--|--|
| Name (modular) exam | Written Exam (BYOD) - French 1 |
| Code (modular) exam | FREBSA01_T01 |
| Assessment criteria | Masters French grammar, vocabulary and communication at CEFR - Level A1 of general and business - related French Uses a limited set of elementary French words and expressions |
| | related to general and business situations |
| | - Uses simple French grammatical forms and structures. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 120 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator |
| Other info | N.A. |

| Changes compared to | In 2024-2025, besides the digital version of the book (book and |
|------------------------|--|
| last year | workbook), students are also allowed to use the printed version of the |
| • | books. |
| | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



GERBSA01 - German 1

| General information | |
|-------------------------|---|
| Long English name of | German for Business 1 – Getting Started in German |
| course | - |
| Short English name of | German 1 |
| course | |
| Course code | GERBSA01 |
| Degree programme and | IB and CS |
| cluster | B-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment for | Via Osiris |
| educational activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | 2. Content and organisation | |
|--|--|--|
| Professional task | Communicating in German at CEFR level A1.1 in general business - related settings. | |
| Exit qualifications / Programme Learning | Body of knowledge 6: Language | |
| Outcomes (PLO) | | |
| General description | The student uses German as additional language in various general professional settings orally and in writing preparing for CEFR level A1.1. He/She prepares simple professional products in German. These contain both, oral and written language. Grammar and vocabulary needed for mastering everyday professional situations in German are developed/trained also through listening and reading material. | |
| Cohesion | This study unit is the first in the row of 8 study units. All study units German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. | |
| Mandatory participation | At least 80% active participation in contact time and regular identifiably own contribution, incl. peer-feedback/-feedforward to the portfolio stages as prerequisite for joining either assessment is required. | |
| Maximum number of participants | N.A. | |
| Compensation options | N.A. | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / description of learning material | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN 9783126764407 | |
| | Webster, P. (1999) The German Handbook. Your guide to speaking and writing (2nd edition) Cambridge, Cambridge University Press ISBN 9780521648608 | |
| | Materials on Brightspace | |
| | Materials distributed in class | |



| | Good mono - and/or bi - lingual paper dictionaries, for instance: Hueber Wörterbuch Learner's Dictionary Deutsch als Fremdsprache – Deutsch – Englisch, Englisch - Deutsch / German – English, English - German, (2009), (1st edition) München, Hueber Verlag, ISBN 9783191017361 |
|---------------------|---|
| Required software / | Audio and video material via the link: www.klett - sprachen.de/daf - im - |
| required materials | unternehmen - online |
| | Klett Augmented App for DaF im Unternehmen A1 |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------|
| GERBSA01_T01 | Oral exam – German 1 |
| GERBSA01_T02 | Portfolio – German 1 |
| GERBSA01_T03 | Participation – German 1 |

| Exam code: GERBSA01_ | T01 - (Oral exam – German 1) |
|-----------------------|--|
| Name (modular) exam | Oral exam – German 1 |
| Code (modular) exam | GERBSA01_T01 |
| Assessment criteria | Only candidates who have passed GERBSA01_ T02 and GERBSA01 _T03 qualify for being admitted to this assessment. The candidate applies the target language for basic professional use on |
| | CEFR level A1.1 correctly with regards to the following criteria: - standard German pronunciation - vocabulary/idiom |
| | - style/register |
| | - fluency |
| | - coherence |
| | - language structures |
| | Further to the criteria above, the candidate shows behaviour (culturally |
| | and communicational) that is perceived appropriate behaviour in the |
| | target language/culture and takes into account also speed, articulation, and intonation. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 15 minutes |
| Permitted resources / | None |
| aids | Thomas and the second s |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | With the examiner upon request; application for review a week before |
| | the respective exam period's central review session. |
| Other info | N.A. |

| Exam code: GERBSA01_T02 (Portfolio – German 1) | |
|--|---|
| Name (modular) exam | Portfolio – German 1 |
| Code (modular) exam | GERBSA01_T02 |
| Assessment criteria | Providing the candidate has met the participation requirements, the portfolio has to be handed in on time, the portfolio will be assessed on contents and form. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |

| Duration exam | N.A. |
|-----------------------|------------|
| Permitted resources / | N/A |
| aids | |
| Minimum result | P |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Exam code: GERBSA01_ | T03 (Participation – German 1) |
|-----------------------|---|
| Name (modular) exam | Participation – German 1 |
| Code (modular) exam | GERBSA01_T03 |
| Assessment criteria | At least 80% active participation in contact time |
| Exam format | Participation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N/A |
| aids | |
| Minimum result | P |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Changes compared to | N.A. |
|----------------------|------|
| last year | |
| Date from which the | |
| SU will no longer be | |
| offered | |



SPABSA01 - Spanish 1

| General information | |
|------------------------|---|
| Long English name of | Spanish for Business 1: How to survive in Spanish |
| course | |
| Short English name of | Spanish 1 |
| course | |
| Course code | SPABSA01 |
| Degree programme and | IB/CS |
| cluster | B-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Only for students with a non - Hispanic background. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | To communicate orally and in writing in Spanish at CEFR level A1. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Language skills: reading, listening, writing, speaking at CEFR - level |
| | A1 in general settings. |
| | During this module students are taught to use Spanish for elementary |
| | general communication purposes. The language is studied and used in |
| | a personal and public domain. Students also become familiar with |
| | aspects of Hispanic culture and increase cultural awareness. |
| Cohesion | This study unit is the first in a consecutive row of 8 study units. All |
| | study units Spanish are interwoven with each other in gradually |
| | building an intermediate language command within professional |
| | settings towards more independent application of the target language. |
| Mandatory participation | Is strongly advised to attend all classes. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Study material is published on Brightspace. |
| description of learning | |
| material | |
| Required software / | Material and information of the course is published on Brightspace. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------|
| SPABSA01_T01 | Written Exam (BYOD) - Spanish 1 |

| Exam code: SPABSA01_T01 (Written Exam (BYOD) - Spanish 1) | |
|---|---|
| Name (modular) exam | Written Exam (BYOD) - Spanish 1 |
| Code (modular) exam | SPABSA01_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in short and |
| | simple sentences at CEFR level A1. |

| | The student shows the ability to use simple and |
|-----------------------|---|
| | quite correct vocabulary at CEFR level A1. |
| | The student shows the ability to comprehend written texts related to |
| | general topics at CEFR level A1. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

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DUTBSA02 - Dutch 2

| 1. General information | |
|------------------------|---|
| Long English name of | Dutch for Business 2: How to survive in Dutch |
| course | |
| Short English name of | Dutch 2 |
| course | |
| Course code | DUTBSA02 |
| Degree programme and | IB and CS |
| cluster | B-cluster B-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Only for non - Dutch students |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | Communicating (verbally and in written) in Dutch at CEFR level A1+ in |
| | general and business - related settings. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | During this module students will be taught the basics of spoken Dutch, but they will also learn about the Dutch culture and the Dutch way of living. Together with Dutch1, this module forms an introduction to Dutch language and culture. Basic knowledge of the Dutch language and culture is very important for students from abroad. This course focuses on grammar, listening, speaking, reading and writing (CEFR |
| | level A1+). |
| Cohesion | In the series of 8 study units, this study unit is the second in the row. All these courses build on to one another and deal with different aspects of business and general language. This SU follows DUTBSA01 and prepares for DUTBSA03 |
| Mandatory participation | N.A. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Verbruggen, K. & Hoogvorst, W. (2017). Start.nl 1, Dutch for beginners |
| description of learning | (2nd ed.). Coutinho |
| material | ISBN: 9789046905661 |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------------------|
| DUTBSA02_T01 | Written Exam (BYOD) - Dutch 2 |
| DUTBSA02_T02 | Oral Exam - Dutch 2 |

| Exam code: DUTBSA02_ | T01 (Written Exam (BYOD) - Dutch 2) |
|----------------------|-------------------------------------|
| Name (modular) exam | Written Exam (BYOD) - Dutch 2 |

| Code (modular) exam | DUTBSA02 T01 |
|-----------------------|--|
| Assessment criteria | The student: - Writes Dutch at level A1+ (CEFR): Uses verbs correctly (in present tense, present perfect), personal pronouns, possessive pronouns, inversion, separable verbs, reflexive verbs, negation, diminutives, imperative, conjunctions, numerals, er, comparatives, demonstrative pronoun, inversion, adjectives, superlatives. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session with your lecturer. |
| Other info | N.A. |

| Exam code: DUTBSA02_ | Exam code: DUTBSA02_T02 (Oral Exam - Dutch 2) | |
|-----------------------|--|--|
| Name (modular) exam | Oral Exam - Dutch 2 | |
| Code (modular) exam | DUTBSA02_T02 | |
| Assessment criteria | The student: | |
| | Speaks Dutch at level A1+ (CEFR): Speaks and interacts about | |
| | daily life, work and education using brief and simple sentences. | |
| Exam format | Oral Exam | |
| Exam type, if written | N.A. | |
| Individual / group | Individual | |
| Assessment periods | P2, P4 | |
| Duration exam | 30 minutes | |
| Permitted resources / | N.A. | |
| aids | | |
| Minimum result | 5.5 | |
| Weight factor of | 40% | |
| modular exam | | |
| Method of enrolment | Via Osiris | |
| for exam | | |
| Discussion and review | Feedback from your lecturer | |
| Other info | Oral | |

| Changes compared to | Written exam duration changed from 120 minutes to 90 minutes. |
|------------------------|---|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



FREBSA02 - French 2

| General information | |
|------------------------|--|
| Long English name of | French for Business 2: Kick-start and Brush-up |
| course | |
| Short English name of | French 2 |
| course | |
| Course code | FREBSA02 |
| Degree programme and | IB and CS |
| cluster | B-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | Content and organisation | |
|---|---|--|
| Professional task | To communicate (orally and in writing) in French at CEFR level A1+ | |
| Exit qualifications / Programme Learning Outcomes (PLO) | Body of knowledge 6: Language | |
| General description | The student uses French as additional language in various general and business settings orally and in writing at CEFR A1+ level. The student learns basic French grammar, vocabulary and communication skills related to reading, writing, listening and speaking in French. | |
| Cohesion | This study unit is the second in the row of 8 study units. All study units French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. | |
| Mandatory participation | Participation is highly recommended. | |
| Maximum number of | N.A. | |
| participants | | |
| Compensation options | N.A. | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / description of learning material | Digital book or printed version: Penfornis, J. – L. (2020). Français.com – 3º édition – niveau débutant numérique – Livre de l'eleve. ISBN: 9782090348477. Digital workbook or printed version: Penfornis, J L. (2020). Français.com - 3e édition - niveau débutant numérique - Cahier d'activités. ISBN: 9782090348514. | |
| Required software / required materials | N.A. | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|--------------------------------|
| FREBSA02_T01 | Written Exam (BYOD) - French 2 |

Exam code: FREBSA02_T01 (Written Exam (BYOD) - French 2)

| Name (modular) exam | Written Exam (BYOD) - French 2 |
|-----------------------|--|
| . , | |
| Code (modular) exam | FREBSA02_T01 |
| Assessment criteria | The student: |
| | - Masters French grammar, vocabulary and communication at CEFR - |
| | Level A1+ of general and business - related French |
| | - Uses a limited set of elementary French words and expressions |
| | related to general and business situations ; |
| | - Uses simple French grammatical forms and structures. |
| Exam format | Written exam |
| | |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 120 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator |
| Other info | N.A. |

| Changes compared to | In 2024-2025, besides the digital version of the book (book and |
|------------------------|--|
| last year | workbook), students are also allowed to use the printed version of the |
| | books. |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

GERBSA02 – German 2

| 1. General information | |
|------------------------|---|
| Long English name of | German for Business 2 – Moving on in German |
| course | |
| Short English name of | German 2 |
| course | |
| Course code | GERBSA02 |
| Degree programme and | IB and CS |
| cluster | B-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | |
| requirements | |
| Prior knowledge | |

| 2. Content and organisat | ion |
|--------------------------|--|
| Professional task | Communicating in German at CEFR level A1.2 in the general business |
| | - related settings. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | The student uses German as additional language in various general |
| | professional settings orally and in writing preparing for CEFR level A1.2. |
| | He/She prepares professional products in German. These contain |
| | both, oral and written language. Grammar and vocabulary needed for |
| | mastering everyday professional situations in German are |
| | developed/trained also through listening and reading material. |
| Cohesion | This study unit is the second in the row of 8 study units. All study units |
| | German are interwoven with each other in gradually building an |
| | intermediate language command within professional settings towards |
| | more independent application of the target language. |
| Mandatory participation | At least 80% active participation in contact time and regular identifiably |
| | own contribution, incl. peer-feedback/-feedforward to the portfolio |
| | stages as prerequisite for joining the assessments |
| | GERBSA02_T01and GERBSA02_T02 is required. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | (2015) B. E.L. H. (1116) |
| Required literature / | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und |
| description of learning | Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN |
| material | 9783126764407 |
| | Grosser, R., e.a. (2015). DaF im Unternehmen A2, Kurs - und |
| | Übungsbuch (1st edition), Stuttgart, Ernst Klett Sprachen, ISBN |
| | 9783126764452 |
| | 0700120704702 |
| | |

| | Webster, P. (1999) The German Handbook. Your guide to speaking and writing (2nd edition) Cambridge, Cambridge University Press ISBN 9780521648608 |
|--|---|
| | Materials on Brightspace |
| | Materials distributed in class |
| | Good mono - and/or bi - lingual paper dictionaries, for instance: Hueber Wörterbuch Learner's Dictionary Deutsch als Fremdsprache – Deutsch – Englisch, Englisch - Deutsch / German – English, English - German, (2009), (1st edition) München, Hueber Verlag, ISBN 9783191017361 |
| Required software / required materials | Audio and video material via the link: www.klett - sprachen.de/daf - im - unternehmen – online |
| | Klett Augmented App for both, DaF im Unternehmen A1 + DaF im Unternehmen A2 |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------------|
| GERBSA02_T01 | Written exam (BYOD) – German 2 |
| GERBSA02_T02 | Portfolio – German 2 |
| GERBSA02_T03 | Participation – German 2 |

| Exam code: GERBSA02_ | T01 (Written exam (BYOD) – German 2) |
|-----------------------|---|
| Name (modular) exam | Written exam (BYOD) – German 2 |
| Code (modular) exam | GERBSA02_T01 |
| Assessment criteria | Only candidates who – next to entry requirements - have passed GERBSA02_T02 and GERBSA02_T03 qualify for being admitted to this |
| | assessment. |
| | The candidate |
| | - Correctly applies vocabulary/idiom on A1.2 level in basic business - |
| | related settings; |
| | Correctly applies structures on A1.2 level in basic business - related settings correctly; |
| | - Understands written texts on A1.2 level, for instance notes, |
| | advertisements, instructions, information leaflets and boards, etc; |
| | - Supplements missing words/data to texts correctly; |
| | - Fills in forms correctly. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 60 minutes |
| Permitted resources / | Paper edition of any mono- and/or bi-lingual language dictionary bearing |
| aids | ISBN, without any glossings (no digital editions!) |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual central review with invigilator; the student can request an |
| | individual session with the examiner in the same week as the standard |
| | review session, if an examiner has not been present at the standard |
| | review session |
| Other info | N.A. |

| Exam code: GERBSA02_ | T02 (Portfolio – German 2) |
|-------------------------------|--|
| Name (modular) exam | Portfolio – German 2 |
| Code (modular) exam | GERBSA02_T02 |
| Assessment criteria | Providing the candidate has met the participation requirements, the portfolio has to be handed in on time, the portfolio will be assessed on contents, and form. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N/A |
| Minimum result | P |
| Weight factor of modular exam | N.A. |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Exam code: GERBSA02_ | T03 (Participation – German 2) |
|-----------------------|---|
| Name (modular) exam | Participation – German 2 |
| Code (modular) exam | GERBSA02_T03 |
| Assessment criteria | At least 80% active participation in contact time |
| Exam format | Participation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N/A |
| aids | |
| Minimum result | P |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Changes compared to | Written exam duration changed from 120 to 60 minutes. |
|---------------------------|---|
| last year | Ç |
| Date from which the SU | |
| will no longer be offered | |



SPABSA02 - Spanish 2

| 1. General information | |
|------------------------|---|
| Long English name of | Spanish for Business 2: How to survive in Spanish |
| course | |
| Short English name of | Spanish 2 |
| course | |
| Course code | SPABSA02 |
| Degree programme and | IB / CS, part of the group "Professional Skills" |
| cluster | B-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Only for students with a non - Hispanic background. |
| requirements | |
| Prior knowledge | Spanish at CEFR level A1. |

| 2. Content and organisation | n |
|---|--|
| Professional task | To communicate orally and in writing in Spanish at CEFR level A1+ |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Language skills: reading, listening, writing, speaking at CEFR - level A1+ in general settings. |
| | During this module students are taught to use Spanish for elementary |
| | general communication purposes. The language is studied and used in a personal and public domain. Students also become familiar with aspects of Hispanic culture and increase cultural awareness. |
| Cohesion | This study unit is the second in a consecutive row of 8 study units. All study units Spanish are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | Is strongly advised to attend all classes. |
| Maximum number of participants | N.A. |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Study material is published on Brightspace. |
| description of learning | |
| material | |
| Required software / | Material and information of the course is published on Brightspace. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------|
| SPABSA02_T01 | Written Exam (BYOD) - Spanish 2 |
| SPABSA02_T02 | Oral Exam - Spanish 2 |

Exam code: SPABSA02_T01 (Written Exam (BYOD) - Spanish 2)

| Name (modular) exam | Written Exam (BYOD) - Spanish 2 |
|-----------------------|--|
| Code (modular) exam | SPABSA02_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in short and simple sentences at CEFR level A1+. The student shows the ability to use simple and quite correct vocabulary at CEFR level A1+. The student shows the ability to comprehend written texts related to general topics at CEFR level A1+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 70% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: SPABSA02_ | T02 (Oral Exam - Spanish 2) |
|----------------------------|--|
| Name (modular) exam | Oral Exam - Spanish 2 |
| Code (modular) exam | SPABSA02_T02 |
| Assessment criter ia | Spoken production: The student shows the ability to use a series of phrases and sentences to talk about himself, describe in simple terms his family and other people, his likes and dislikes, and other topics at CEFR level A1+. |
| | Spoken interaction: The student shows the ability to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. He is able to handle very short social exchanges, even though he can't usually understand enough to keep the conversation going himself. |
| | Assessment at CEFR level A1. |
| | Communication (free speech, contents, coherence) + language skills |
| | (vocabulary, grammar, fluency and pronunciation). |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | 15 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 30% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

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| Changes compared to | N.A. |
|---------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be offered | |

9.1.2 Main phase

C-cluster

BUSICB04 - Business Communication 2

| 1. General information | |
|------------------------|--|
| Long English name of | Business communication 2 -Business writing (memo report) & |
| course | business meetings |
| Short English name of | Business Communication 2 |
| course | |
| Course code | BUSICB04 |
| Degree programme and | Communication Studies |
| cluster | C-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisat | ion |
|---|---|
| Professional task | N.A. |
| Exit qualifications / programme Learning Outcomes (PLO) | Body of knowledge 6: Language |
| General description | Content The module focuses on improving English language skills, namely, writing and speaking / listening skills. Study form Writing: The student writes a memo report. Topic / content relates to the c-cluster research module. The student applies writing techniques discussed in class. The student uploads a complete portfolio according to given instructions, following up on feedback given by peer and teacher. CEFR level B2/C1 Speaking / listening: The student prepares and participates effectively in weekly business meetings. Continuous (peer) assessment takes place. Presence is compulsory. CEFR level B2/C1 |
| Cohesion | The memo report relates to the c-cluster research module |
| Mandatory participation | Yes, both for writing and speaking. |
| Maximum number of participants | N.A. |
| Compensation options | N.A. |
| Activities and/or instructional formats | Lecture Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Materials on Brightspace |
| Required software / required materials | N.A. |

| Extra contributions | N.A. |
|---------------------|------|
|---------------------|------|

| 3. Examination | |
|----------------|---------------------------------------|
| BUSICB04_T01 | Assignment - Business Communication 2 |
| BUSICB04_T02 | Oral - Business Communication 2 |

| Exam code: BUSICB04_T | 01 (Memo Report - Business Communication 2) |
|-----------------------|---|
| Name (modular) exam | Memo Report - Business Communication 2 |
| Code (modular) exam | BUSICB04_T01 |
| Assessment criteria | Writing CEFR level C1: |
| | - The student expresses him/herself in clear, well - structured text; |
| | - The student writes a report underlining what they consider to be |
| | relevant information; |
| | - The student selects a style appropriate to the reader in mind; |
| | - The student uploads a complete portfolio according to given |
| | instructions, following up on feedback given by peer and teacher. |
| | |
| | Condition for assessment: |
| | Memo Report which include draft versions and peer feedback |
| Exam format | Memo Report |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | V |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | The assignment is a memo report, |

| Exam code: BUSICB04_T | 02 (Business Meetings - Business Communication 2) |
|-----------------------|--|
| Name (modular) exam | Business Meetings - Business Communication 2 |
| Code (modular) exam | BUSICB04_T02 |
| Assessment criteria | Speaking CEFR level C1: |
| | - The student expresses him/herself fluently and spontaneously |
| | without much looking for expressions; |
| | - The student uses language flexibly and effectively for social and |
| | professional purposes; |
| | - The student formulates ideas and opinions with precision and relates |
| | their contribution skillfully to those of other speakers (speaking / |
| | listening). |
| Exam format | Participation in person |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | Continuous assessment, The oral consists of Business meetings. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

BUSICB05 - Business Communication 3

| 1. General information | |
|------------------------|---|
| Long English name of | Business Communication 3 - Pitching and Writing Content for digital |
| course | magazine |
| Short English name of | Business Communication 3 |
| course | |
| Course code | BUSICB05 |
| Degree programme and | Communication Studies |
| cluster | C-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | Full time, 45 ECs in propaedeutic phase |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | N.A. |
| Exit qualifications / | Body of knowledge 6: Language |
| programme Learning | |
| Outcomes (PLO) | |
| General description | Content |
| | The module focuses on improving English language skills, namely, writing and pitching (presenting) skills. |
| | Study form |
| | Writing: The student writes content – long and short copy - for digital magazine. The student applies writing techniques discussed in class. (peer) Feedback takes place. CEFR level C1 |
| | Pitching: The student prepares weekly pitches for in - class practice and (peer) feedback, in order to prepare for final pitch for assessment in week 6/7. The student video records practice pitches and uploads a complete portfolio according to given instructions. CEFR level C1 |
| Cohesion | This module relates to the SU Media Production |
| Mandatory participation | Writing: Presence is compulsory. Pitching: Presence is compulsory. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Ward, T. (2016). The Art of Pitching: Presenting to Influence Beliefs, |
| description of learning | Attitudes and Behavior. Commskills group. |
| material | ISBN: 9781540837547 |
| | |
| | Materials on Brightspace |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| BUSICB05_T01 | Assignment Digital Magazine - Business Communication 3 |
| BUSICB05 T02 | Pitch - Business Communication 3 |

| Exam code: BUSICB05_T | 01 (Assignment Digital Magazine - Business Communication 3) |
|-----------------------|---|
| Name (modular) exam | Assignment Digital Magazine - Business Communication 3 |
| Code (modular) exam | BUSICB05_T01 |
| Assessment criteria | Writing: CEFR level C1: |
| | The student expresses him/herself in clear, well - structured text. |
| | The student writes appropriate long and short copy for digital |
| | magazine. |
| | The student selects a style appropriate to the reader in mind. |
| Exam format | Assignment/professional product |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | V |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Exam code: BUSICB05_T | Exam code: BUSICB05_T02 (Pitch - Business Communication 3) | |
|-----------------------|--|--|
| Name (modular) exam | Pitch - Business Communication 3 | |
| Code (modular) exam | BUSICB05_T02 | |
| Assessment criteria | Presenting: CEFR level C1 | |
| | The student delivers a clear, well - structured pitch choosing a style | |
| | appropriate for the target audience in mind, using persuasive language | |
| | and rounding off with an appropriate conclusion. | |
| | | |
| | Condition for assessment: | |
| | A complete portfolio with practice pitches and peer feedback | |
| Exam format | Presentation | |
| Exam type, if written | N.A. | |
| Individual / group | Individual | |
| Assessment periods | P2, P4 | |
| Duration exam | N.A. | |
| Permitted resources / | N.A. | |
| aids | | |
| Minimum result | 5.5 | |
| Weight factor of | 100% | |
| modular exam | | |
| Method of enrolment | Via Osiris | |
| for exam | | |
| Discussion and review | Via lecturer | |
| Other info | N.A. | |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

COMINM02 - Communication in International Marketing

| 1. General information | |
|------------------------|--|
| Long English name of | Communication in International Marketing |
| course | - |
| Short English name of | Communication in International Marketing |
| course | |
| Course code | COMINM02 |
| Degree programme and | Communication Studies |
| cluster | C-cluster |
| Teaching period | P1 and P2 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 5 EC |
| load and contact hours | |
| | Scheduled contact time: 40 hours |
| | Expected self-study time: 100 hours |
| | Total assigned study load: 140 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisat | ion |
|--|---|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 1: Context & strategy |
| programme Learning | Qualifications 4: Planning & organisation |
| Outcomes (PLO) | |
| General description | In this study unit the student will perform research in order to give communication advice to a real client, in an international marketing context. Deliverables are: - Weekly tests; - Daily/weekly progress report; - A research report to prove they have gained insight and are able to draw conclusions; - An advice. |
| Cohesion | Business communication 2, Life skills coaching |
| Mandatory participation | N.A. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Coaching / Individual guidance |
| instructional formats | Lecture |
| | Self-study |
| | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Baines, P. Fill, C. Rosengren, S. Antonetti, P. (2017) Fundamentals of Marketing. Oxford University Press. ISBN: 9780198748571 Saunders, M., Lewis, P. & Thornhill, A. (2019). Research methods for business students (8th Ed.). Pearson. ISBN: 9781292208787 or: Gray, D.E. (2017) Doing research in the real world (4th edition) |
| | London: Sage Publication ISBN: 9781292208787 |

| | Articles offered on Brightspace. |
|--|----------------------------------|
| Required software / required materials | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| COMINM02_T01 | Client Conversation - Communication in International Marketing |
| COMINM02_T02 | Portfolio - Communication in International Marketing |

| Exam code: COMINM02_T01 (Client Conversation - Communication in International Marketing) | |
|--|--|
| Name (modular) exam | Client Conversation - Communication in International Marketing |
| Code (modular) exam | COMINM02_T01 |
| Assessment criteria | Student translates the research results into a convincing advice for a client. |
| _ | Student conveys the advice in an appropriate and appealing way. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Group, Individual |
| Assessment periods | P1, P2, P3 |
| Duration exam | 30 minutes |
| Permitted resources / aids | Portfolio and report |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Exam code: COMINM02_ | T02 (Portfolio - Communication in International Marketing) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Communication in International Marketing |
| Code (modular) exam | COMINM02_T02 |
| Assessment criteria | |
| | Student generates and analyses valid and reliable data by using |
| | appropriate (qualitative and/or quantitative) methods. |
| | |
| | Student reflects on the quality of the research results. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P2, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | V |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

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HAN_UNIVERSITY
OF APPLIED SCIENCES

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

MEDIPR06 - Media Production

| 1. General information | 1. General information | |
|------------------------|---|--|
| Long English name of | Media Production | |
| course | | |
| Short English name of | Media Production | |
| course | | |
| Course code | MEDIPR06 | |
| Degree programme and | Communication Studies C-cluster | |
| cluster | C-cluster | |
| Teaching period | P1 and P2 and P4 | |
| Method of enrolment | Via Osiris | |
| for educational | | |
| activities | | |
| ECTS credits, study | Study load: 7.5 EC | |
| load and contact hours | | |
| | Scheduled contact time: 92 hours | |
| | Expected self-study time: 118 hours | |
| | Total assigned study load: 210 hours | |
| Course entry | At least 45 EC from the First Year obtained | |
| requirements | | |
| Prior knowledge | | |

| 2. Content and organisat | ion |
|--|---|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 3: Concept & creation |
| programme Learning | Qualifications 4: Planning & organisation |
| Outcomes (PLO) | 3 |
| General description | In this study unit, students create, design and build the brand of a digital magazine for a real client. The promotion of the magazine is supported by a (social) media plan. |
| Cohesion | Copy for magazine will be assessed in SU Business |
| | communication (BUC) |
| | Pitching in SU Business communication (BUC). |
| | Peer assessment in LSC. |
| Mandatory participation | Yes, a minimum of 80% of the lectures is mandatory, scrum meetings and workshops are 100% mandatory. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | • |
| Required literature / description of learning material | Design: Broek, J. V. D., Koetsenruijter, W., Jong, J. D., & Smit, L. (2012). Visual Language: Perspectives for Both Makers and Users. Eleven International Publishing. ISBN: 9789490947729 |
| | Branding: Keller, K. L., & Swaminathan, V. (2020). Strategic Brand Management: Building, Measuring, and Managing Brand Equity, Global Edition (5th ed.). Pearson. ISBN: 9781292314969 |
| Required software / | Adobe Creative Cloud (Indesign, Photoshop, Illustrator) |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| MEDIPR06_T01 | Individual portfolio Design - Media Production |
| MEDIPR06_T02 | Written Exam (BYOD) - Media Production |
| MEDIPR06_T03 | Assignment - Media Production |
| MEDIPR06_T04 | Promotion Plan - Media Production |

| Exam code: MEDIPR06_1 | 01 (Individual portfolio Design - Media Production) |
|----------------------------|--|
| Name (modular) exam | Individual portfolio Design - Media Production |
| Code (modular) exam | MEDIPR06_T01 |
| Assessment criteria | Moodboard shows connection to the magazine (images, colors, typography, composition) |
| | Own photography shows editorial and technical quality |
| | Selected colors match the concept/corporate style, are functional and well applied |
| | Selected typefaces match the concept/corporate style/target group and are well applied |
| | Layout is balanced, aligned, logo fits with concept and motivation is convincing. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P2, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 20% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Exam code: MEDIPR06_T02 (Written Exam (BYOD) - Media Production) | |
|--|---|
| Name (modular) exam | Written Exam (BYOD) - Media Production |
| Code (modular) exam | MEDIPR06_T02 |
| Assessment criteria | Students show their knowledge about the principles of branding |
| | literature. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T2, T4, T5 |
| Duration exam | 120 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 15% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session with your lecturer. |
| Other info | N.A. |

| Exam code: MEDIPR06_T03 (Assignment - Media Production) | |
|---|---|
| Name (modular) exam | Assignment - Media Production |
| Code (modular) exam | MEDIPR06_T03 |
| Assessment criteria | The final magazine meets the client's objectives |
| | |
| | The concept has been applied consistently |
| | The concept is recognizable in all of the magazine spreads |
| | |
| | The final magazine meets the prerequisites of the assignment. |
| Exam format | Assignment/professional product |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 50% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | |

| Exam code: MEDIPR06_T | 04 (Promotion Plan - Media Production) |
|-----------------------|---|
| Name (modular) exam | Promotion Plan - Media Production |
| Code (modular) exam | MEDIPR06_T04 |
| Assessment criteria | Objectives are presented |
| | Media strategy is shown and substantiated |
| | Means fit the strategy proposed |
| | Accountability (Budget and planning) is shown and substantiated |
| Exam format | Assignment/professional product |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 15% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



LIFSKC02 - Life skills coaching 3

| 1. General information | |
|------------------------|--------------------------------------|
| Long English name of | Life skills coaching 3 |
| course | - |
| Short English name of | Life skills coaching 3 |
| course | |
| Course code | LIFSKC02 |
| Degree programme and | Communication Studies |
| cluster | C-cluster |
| Teaching period | S1, S2 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 5 EC |
| load and contact hours | |
| | Scheduled contact time: 78 hours |
| | Expected self-study time: 62 hours |
| | Total assigned study load: 140 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | N.A. |
| Exit qualifications / | Professional skills 3: Collaboration |
| programme Learning | Professional skills 4: Reflective skills |
| Outcomes (PLO) | Professional skills 5: Emphatic skills |
| , , | Qualifications 3: Concept & creation |
| | Qualifications 4: Planning & organisation |
| General description | LSC classes support the projects of C cluster (C1 and C2). During this |
| | semester the students will work in groups for two projects |
| | (Communication in international Marketing and Media Production) |
| | LSC classes are weekly, with topics relevant for individual and group |
| | work, including personal meetings during these classes where we will |
| | discuss the personal and professional development individually. |
| | Student reflects on cultural differences and ethical topics in an audio |
| | visual product |
| Cohesion | C-cluster projects |
| Mandatory participation | Students must be present during the introduction lecture where the |
| | module is explained, and the groups are formed. Student must |
| | participate in the international week. Students must attend at least two |
| | coaching session with the teacher and two peer coaching sessions. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | See Brightspace. |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |
| | |

3. Examination



| LIFSKC02_T01 | Portfolio – Life skills coaching 3 |
|--------------|---|
| LIFSKC02_T02 | International week – Life skills coaching 3 |
| LIFSKC02 T03 | Game – Life skills coaching 3 |

| Exam code: LIFSKC02_T | 01 (Life skills coaching 3) |
|----------------------------|--|
| Name (modular) exam | Portfolio – Life skills coaching 3 |
| Code (modular) exam | LIFSKC02_T01 |
| Assessment criteria | The student reflects on the quality of his own performance and the performance of his peers thoroughly and constructively; |
| | The student reports on the issues in group work and describes how to manage those issues in written reports and group discussions; |
| | The student writes an in depth reflection on his own professional development; |
| | The student provides a visual presentation of his own personal branding; |
| | The student demonstrates how to act in different business settings; |
| | The Student reflects on cultural differences and ethical topics in an audio visual product. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Exam code: LIFSKC02_T | 02 (International week - Personal Professional Development 3) |
|-----------------------|---|
| Name (modular) exam | International week – Personal Professional Development 3 |
| Code (modular) exam | LIFSKC02_T02 |
| Assessment criteria | Student reflects on cultural differences and ethical topics in an audio |
| | visual product |
| Exam format | Assignment for submission |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | V |
| Weight factor of | 0% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

Exam code: LIFSKC02_T03 (Game - Personal Professional Development 3)



| Name (modular) exam | Game – Personal Professional Development 3 |
|-----------------------|--|
| Code (modular) exam | LIFSKC02 T03 |
| Assessment criteria | Curious and inquisitive attitude |
| / Cooccine of Contra | Canous and inquisitive attitude |
| | Innovative and creative thinking |
| | |
| | Teamwork |
| | |
| | Reflection on people, product and process |
| | Chausia a consetta sia situatian and atalah aldara |
| | Showing empathy in situation and stakeholders |
| | Ethical apprehension |
| | Luncal apprenension |
| | Showing Agile way of working |
| Exam format | Continuous assessment |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | V |
| Weight factor of | 0% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



DUTBSA03 - Dutch 3

| 1. General information | |
|------------------------|---|
| Long English name of | Dutch for Business 3: Internship in the Netherlands |
| course | |
| Short English name of | Dutch 3 |
| course | |
| Course code | DUTBSA03 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1 |
| requirements | |
| Prior knowledge | |

| 2 Content and organisation | n |
|----------------------------|--|
| 2. Content and organisatio | |
| Professional task | Communicate (verbally and in written) in Dutch at CEFR A2 - level. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Student produces language products in Dutch at CEFR A2 - level for |
| | both general and business communication purposes. The products |
| | contain both spoken and written language. Student learns grammar |
| | and vocabulary that is needed to successfully deliver the language |
| | products. |
| Cohesion | In the series of 8 study units, this study unit is the third in the row. All |
| | study units Dutch are interwoven with each other in gradually building |
| | an intermediate language command within professional settings |
| | towards more independent application of the target language. |
| Mandatory participation | Yes. Participation in language assignments in class is part of the |
| Mandatory participation | portfolio assessment. 80% participation is mandatory. |
| Maximum number of | N.A. |
| | N.A. |
| participants | N. A |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Verbruggen, K. & Hoogvorst, W. (2017). Start.nl 2, Dutch for beginners |
| description of learning | (2nd ed.). Coutinho |
| material | ISBN: 9789046903797 |
| Required software / | Brightspace |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------------------|
| DUTBSA03_T01 | Written Exam (BYOD) - Dutch 3 |
| DUTBSA03_T02 | Portfolio - Dutch 3 |

| Exam code: DUTBSA03_ | T01 (Written Exam (BYOD) - Dutch 3) |
|----------------------|-------------------------------------|
| Name (modular) exam | Written Exam (BYOD) - Dutch 3 |

| O a da (ma a dadam) a sana | DUTDO 400 TO4 |
|----------------------------|--|
| Code (modular) exam | DUTBSA03_T01 |
| Assessment criteria | The student shows the ability to use correct grammar in short and simple sentences on level CEFR A2. The student shows the ability to use simple and quite correct (business) vocabulary on level CEFR A2. The student shows the ability to communicate (orally and/or in written) at CEFR A2 - level in simple and routine tasks requiring a simple and direct exchange of information on familiar, routine and business matters. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | During exam review |
| Other info | N.A. |

| Exam code: DUTBSA03_ | T02 (Portfolio - Dutch 3) |
|-----------------------|--|
| Name (modular) exam | Portfolio - Dutch 3 |
| Code (modular) exam | DUTBSA03_T02 |
| Assessment criteria | The student shows the ability to use correct grammar in short and simple sentences on level CEFR A2. The student shows the ability to use simple and correct (business) vocabulary on level CEFR A2. The student shows the ability to communicate (orally and/or in writing) at CEFR A2 - level in simple and routine tasks requiring a simple and direct exchange of information on familiar, routine and business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

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FREBSA03 - French 3

| General information | |
|------------------------|--|
| Long English name of | French for Business 3: Business Meeting |
| course | |
| Short English name of | French 3 |
| course | |
| Course code | FREBSA03 |
| Degree programme and | IB and CS |
| cluster | C-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | French 1 |
| requirements | |
| Prior knowledge | Knowledge of French from the preceding units, or acquired in a |
| | different way, is necessary to follow the course. |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | To communicate (orally and in writing) in French at CEFR level A2. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | After completing this course, students understand and produce general |
| | and business French, both orally and in writing, at level CEFR A2. |
| | During this course, students will learn to understand and conduct a |
| | basic French business meeting. |
| | The student uses French as additional language in various general and |
| | business settings orally and in writing at CEFR A2 level. The student |
| | learns grammar, vocabulary and communication skills related to reading, writing, listening and speaking in French. |
| Cohesion | This study unit is the third in the row of 8 study units. All study units |
| Conesion | French are interwoven with each other in gradually building an |
| | intermediate language command within professional settings towards |
| | more independent application of the target language. |
| Mandatory participation | Participation is highly recommended |
| Maximum number of | N.A. |
| participants | IN.A. |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | 3 |
| Required literature / | Material on Brightspace and material distributed in class. |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| FREBSA03 T01 | Business Meeting (Oral Exam) - French 3 |

| Exam code: FREBSA03_ | Γ01 (Business Meeting (Oral Exam) - French 3) |
|-----------------------|---|
| Name (modular) exam | Business Meeting (Oral Exam) - French 3 |
| Code (modular) exam | FREBSA03_T01 |
| Assessment criteria | The student: |
| | Masters the conventions of a simple French business meeting. |
| | Masters French oral communication, vocabulary and grammar at |
| | CEFR - Level A2. |
| | Pronounces French clearly and naturally despite occasional errors and |
| | / or a limited influence of the mother tongue. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Pairs |
| Assessment periods | P1, P3, P4 |
| Duration exam | 10 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | With the examiner upon request within one week after exam |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

GERBSB03 - German 3

| General information | |
|------------------------|-------------------------------------|
| Long English name of | German 3 – Getting Along in German |
| course | |
| Short English name of | German 3 |
| course | |
| Course code | GERBSB03_German 3 |
| Degree programme and | IB and CS |
| cluster | C-cluster |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | German 1 |
| requirements | |
| Prior knowledge | See Entry Requirements |

| 2. Content and organisation | |
|--|--|
| Professional task | Communicating in German at CEFR level A2.1 in the general business - related settings. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | The student uses German as additional language in various general professional settings orally and in writing preparing for CEFR level A2.1. He/She prepares professional products in German. These contain both, oral and written language. Grammar and vocabulary needed for mastering everyday professional situations in German are |
| | developed/trained also through listening and reading material |
| Cohesion | This study unit is the third in a series of 8 study units. All study units German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | At least 80% active participation in contact time and regular identifiably own contribution, incl. peer-feedback/-feedforward to the portfolio stages as prerequisite for joining the assessment GERBSB03_T02 is required. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN 9783126764407 |
| | Grosser, R., e.a. (2015). DaF im Unternehmen A2, Kurs - und Übungsbuch (1st edition), Stuttgart, Ernst Klett Sprachen, ISBN 9783126764452 |

| | Webster, P. (1999) The German Handbook. Your guide to speaking and writing (2nd edition) Cambridge, Cambridge University Press ISBN 9780521648608 Materials on Brightspace Materials distributed in class Good mono - and/or bi - lingual paper dictionaries, for instance: Hueber Wörterbuch Learner's Dictionary Deutsch als Fremdsprache – Deutsch – Englisch, Englisch - Deutsch / German – English, English - German, (2009), (1st edition) München, Hueber Verlag, ISBN 9783191017361 |
|--|--|
| Required software / required materials | Audio and video material via the link: www.klett - sprachen.de/daf - im - unternehmen - online Klett Augmented App for both DaF im Unternehmen A1 + DaF im Unternehmen A2 |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------------|
| GERBSB03_T01 | Written exam (BYOD) – German 3 |
| GERBSB03_T02 | Portfolio – German 3 |
| GERBSB03_T03 | Participation – German 3 |

| Exam code: GERBSB03_ | T01 (Written exam (BYOD) – German 3) |
|-----------------------|--|
| Name (modular) exam | Written exam (BYOD) – German 3 |
| Code (modular) exam | GERBSB03_T01 |
| Assessment criteria | The candidate: |
| | correctly applies vocabulary/idiom on A2.1 level in basic |
| | business - related settings |
| | correctly applies structures on A2.1 level in basic business - |
| | related settings correctly |
| | - understands written texts on A2.1 level |
| | |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 60 minutes |
| Permitted resources / | Paper version of a mono or bi-langual dictionary, handout "Sprachliche |
| aids | Fachbegriffe" (in attachment in Ans) |
| Minimum result | P |
| Weight factor of | 0% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Regular exam review |
| Other info | N.A. |

| Exam code: GERBSB03_T02 (Portfolio – German 3) | |
|--|---|
| Name (modular) exam | Portfolio – German 3 |
| Code (modular) exam | GERBSB03_T02 |
| Assessment criteria | Providing the candidate has met all requirements, the portfolio will be assessed on contents' coverage and depth. |
| | Condition for assessment: Incomplete contents, work not lodged in time and work not meeting formal aspects as outlined in the manual will lead to the portfolio not being further assessed. |



| Exam format | Portfolio |
|-----------------------|--|
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N/A |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | With the examiner upon request; application for review a week before |
| | the respective exam period's central review session. |
| Other info | N.A. |

| Exam code: GERBSB03_ | T03 (Participation – German 3) |
|-----------------------|--|
| Name (modular) exam | Participation – German 3 |
| Code (modular) exam | GERBSB03_T03 |
| Assessment criteria | At least 80% active participation in contact time. |
| Exam format | Participation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N/A |
| aids | |
| Minimum result | P |
| Weight factor of | 0% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Changes compared to | Permitted aids for written exam added. |
|------------------------|--|
| last year | |
| Date from which the SU | |
| will no longer be | |
| offered | |

SPABSA03 - Spanish 3

| 1. General information | |
|------------------------|--|
| Long English name of | Spanish for Business 3: How to use Spanish to find a job |
| course | |
| Short English name of | Spanish 3 |
| course | |
| Course code | SPABSA03 |
| Degree programme and | IB and CS |
| cluster | C-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1 |
| requirements | |
| Prior knowledge | Spanish at CEFR level A1+. |

| 2. Content and organisation | n |
|-----------------------------|---|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level A2. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Student produces language products in Spanish at CEFR level A2 for |
| | both general and business communication purposes. The focus of the |
| | products lies on how to use Spanish to find a placement or job. The |
| | products contain spoken and/or written language. Student learns to |
| | use grammar and vocabulary that is needed to successfully deliver the |
| 0.1 | language products. Entry level is A1+. |
| Cohesion | This study unit is the third in a consecutive row of 8 study units. All |
| | study units Spanish are interwoven with each other in gradually |
| | building an intermediate language command within professional |
| Mandatary participation | settings towards more independent application of the target language. Mandatory participation: continuous language assignments and |
| Mandatory participation | participation in class are part of the portfolio assessment. |
| Maximum number of | N.A. |
| participants | N.A. |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | Gorman, Andreas, Andreas, Gordan |
| Required literature / | All materials are published on Brightspace. |
| description of learning | |
| material | |
| Required software / | All materials are published on Brightspace. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------------------|
| SPABSA03_T01 | Written Exam (BYOD) Spanish 3 |
| SPABSA03 T02 | Portfolio - Spanish 3 |

Exam code: SPABSA03_T01 (Written Exam (BYOD) Spanish 3)

| Name (modular) exam | Written Exam (BYOD) Spanish 3 |
|-----------------------|---|
| Code (modular) exam | SPABSA03_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in short and |
| | simple sentences on CEFR level A2. |
| | The student shows the ability to use simple and quite correct |
| | (business) vocabulary on CEFR level A2. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: SPABSA03_ | T02 (Portfolio - Spanish 3) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 3 |
| Code (modular) exam | SPABSA03_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR level A2 in simple and routine tasks requiring a simple and |
| | direct exchange of information on familiar, routine and business |
| | matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



DUTBSA04 - Dutch 4

| 1. General information | |
|------------------------|--|
| Long English name of | Dutch for Business 4: Job interview: cover letter and CV |
| course | |
| Short English name of | Dutch 4 |
| course | |
| Course code | DUTBSA04 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 21 hours |
| | Expected self-study time: 49 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1 and Dutch 2 |
| requirements | |
| Prior knowledge | |

| 2. Content and arganization | |
|-----------------------------|--|
| 2. Content and organisation | |
| Professional task | Communicate (verbally and in written) in Dutch at CEFR A2+ - level. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Student produces language products in Dutch at CEFR A2+ - level for |
| | both general and business communication purposes. The products |
| | contain both spoken and written language. Student learns grammar |
| | and vocabulary that is needed to successfully deliver the language |
| | products. |
| Cohesion | This study unit is the fourth in the row of 8 study units. All study units |
| | Dutch are interwoven with each other in gradually building an |
| | intermediate language command within professional settings towards |
| | more independent application of the target language. |
| Mandatory participation | Yes, participation in language assignments in class is part of the |
| mandatory participation | portfolio assessment. 80% participation is mandatory. |
| Maximum number of | N.A. |
| | N.A. |
| participants | AL A |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Verbruggen, K. & Hoogvorst, W. (2017). Start.nl 2, Dutch for beginners |
| description of learning | (2nd ed.). Coutinho |
| material | ISBN: 9789046903797 |
| Required software / | Brightspace |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-----------------------------|
| DUTBSA04_T01 | Written Exam (BYOD) Dutch 4 |
| DUTBSA04_T02 | Portfolio - Dutch 4 |

| Exam code: DUTBSA04_T01 (Written Exam (BYOD) Dutch 4) | |
|---|-----------------------------|
| Name (modular) exam | Written Exam (BYOD) Dutch 4 |

| Code (modular) exam | DUTBSA04_T01 |
|-----------------------|---|
| Assessment criteria | - The student shows the ability to use quite correct grammar in short and simple sentences on level CEFR A2+; - The student shows the ability to use simple and quite correct (business) vocabulary on level CEFR A2+; - The student shows the ability to communicate (orally and/or in written) at CEFR A2+ - level in simple and routine tasks requiring a simple and direct exchange of information on familiar, routine and business matters. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | During exam review |
| Other info | N.A. |

| Exam code: DUTBSA04_ | T02 (Portfolio - Dutch 4) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Dutch 4 |
| Code (modular) exam | DUTBSA04_T02 |
| Assessment criteria | The student shows the ability to use quite correct grammar in short and |
| | simple sentences on level CEFR A2+. |
| | The student shows the ability to use simple and quite correct |
| | (business) vocabulary on level CEFR A2+. |
| | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR A2+ - level in simple and routine tasks requiring a simple and |
| | direct exchange of information on familiar, routine and business |
| | matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | n.a. |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



FREBSA04 - French 4

| General information | |
|------------------------|--|
| Long English name of | French for Business 4: Online Communication |
| course | |
| Short English name of | French 4 |
| course | |
| Course code | FREBSA04 |
| Degree programme and | IB and CS |
| cluster | C-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student has proven to possess an active command of French on |
| requirements | CEFR level A1+ for business purposes, either by having passed |
| | FREBSA01 and FREBSA02 or by an entry test. |
| Prior knowledge | French 1 and French 2 |

| 2. Content and organisat | ion |
|--------------------------|--|
| Professional task | To communicate (orally and in writing) in French at CEFR level A2+ |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | After completing this course, students understand and produce general and business French, both orally and in writing, at level CEFR A2+. During this course, students will learn to analyse French webstores, fill in forms, write professional e - mails and write surveys. The student uses French as additional language in various general and business settings orally and in writing at CEFR A2+ level. The student learns basic to intermediate French grammar, vocabulary and communication skills related to reading, writing, listening and speaking in French. |
| Cohesion | This study unit is the fourth in the row of 8 study units. All study units French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | Participation is highly recommended. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Material on Brightspace and material distributed in class. |
| description of learning | |
| material | N. A |
| Required software / | N.A. |
| required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------------|
| FREBSA04_T01 | Wtitten Exam (BYOD) - French 4 |

| Exam code: FREBSA04 | T01 (Wtitten Exam (BYOD) - French 4) |
|-----------------------|---|
| Name (modular) exam | Wtitten Exam (BYOD) - French 4 |
| Code (modular) exam | FREBSA04_T01 |
| Assessment criteria | The student: |
| | Uses and analyzes French webstores |
| | Uses and analyzes order forms in French |
| | Writes a professional e - mail in French |
| | Uses and analyzes survey questions in French about a product or |
| | service |
| | Masters business and general French vocabulary, grammar and written |
| | communication at CEFR Level A2+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 120 minutes |
| Permitted resources / | N/A |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

GERBSB04 - German 4

| 1. General information | |
|------------------------|--|
| Long English name of | German 4 – Concluding the Basics in German |
| course | - |
| Short English name of | German |
| course | |
| Course code | GERBSB04 |
| Degree programme | IB and CS |
| and cluster | C-cluster |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | German 1 and German 2 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|--|--|
| Professional task | Communicating in German at CEFR level A2.2 in the general business - related settings. |
| Exit qualifications / Programme Learning | Body of knowledge 6: Language |
| Outcomes (PLO) | |
| General description | The student uses German as additional language in various general professional settings orally preparing for CEFR level A2.2 Based on the his/her individual portfolio as well as roleplay assignments by the examiners the student raises his/her oral command of German to CEFR level A2.2 a variety of standard professional situations. |
| Cohesion | This study unit is the fourth in the row of 8 study units. All study units German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | At least 80% active participation in the training part of the contact time is required for qualifying for participating in the assessment GERBSB04_T01 (Oral exam – German 4) |
| Maximum number of participants | N.A. |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN 9783126764407 Grosser, R., e.a. (2015). DaF im Unternehmen A2, Kurs - und Übungsbuch (1st edition), Stuttgart, Ernst Klett Sprachen, ISBN 9783126764452 Webster, P. (1999) The German Handbook. Your guide to speaking and writing (2nd edition) Cambridge, Cambridge University Press ISBN 9780521648608 Materials on Brightspace Materials distributed in class |



| | Good mono - and/or bi - lingual paper dictionaries, for instance: Hueber Wörterbuch Learner's Dictionary Deutsch als Fremdsprache – Deutsch – Englisch, Englisch - Deutsch / German – English, English - German, (2009), (1st edition) München, Hueber Verlag, ISBN 9783191017361 |
|---------------------|---|
| Required software / | Audio and video material via the link: www.klett - sprachen.de/daf - im - |
| required materials | unternehmen - online |
| | Klett Augmented App for both, DaF im Unternehmen A1 + DaF im |
| | Unternehmen A2 |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|------------------------|
| GERBSB04_T01 | Oral exam – German 4 |
| GERBSB04_T02 | Participation German 4 |

| Exam code: GERBSB04_T01 (Oral exam – German 4) | |
|--|---|
| Name (modular) exam | Oral exam – German 4 |
| Code (modular) exam | GERBSB04_T01 |
| Assessment criteria | Only candidates who - next to entry requirements - have passed GERBSB04_T02 (Participation – German 4) qualify for being admitted to this assessment. The candidate applies the target language for basic professional use on CEFR level A2.2 correctly with regards to: - standard German pronunciation - vocabulary/idiom - style/register - fluency - coherence - language structures - interaction - The candidate also shows behaviour (culturally and communicational) that is perceived appropriate behaviour in the target language/culture and takes into account interaction with a communication partner (speed, articulation, intonation, active listening, and partner - oriented communication). Condition for assessment: A candidate whose contributions in the target language cannot be understood or/and candidates whose dialogues are monologues is/are not further assessed. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4, T5 |
| Duration exam | 20 minutes |
| Permitted resources / aids | Buchstabiertafel (German spelling table) |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | With the examiner upon request; application for review a week before |
| | the respective exam period's central review session. |
| Other info | N.A. |
| | |

| Exam code: GERBSB04_T02 (Participation – German 4) | |
|--|---------------------|
| Name (modular) exam | GERBSB04 – German 4 |

| Code (modular) exam | GERBSB04_T02 |
|-----------------------|---|
| Assessment criteria | At least 80% active participation in the trainings. |
| Exam format | Participation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N/A |
| aids | |
| Minimum result | P |
| Weight factor of | N.A. |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N/A |
| Other info | N.A. |

| Changes compared to | N.A. |
|---------------------------|------|
| last year | |
| Date from which the SU | |
| will no longer be offered | |

SPABSA04 - Spanish 4

| General information | |
|------------------------|--|
| Long English name of | Spanish for Business 4: How to Use Spanish to Enter the Market |
| course | |
| Short English name of | Spanish 4 |
| course | |
| Course code | SPABSA04 |
| Degree programme and | IB and CS |
| cluster | C-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 21 hours |
| | Expected self-study time: 49 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1 and Spanish 2 |
| requirements | |
| Prior knowledge | Spanish at CEFR level A2. |

| Content and organisation | |
|--------------------------|--|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level A2+. |
| Exit qualifications / | |
| | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Student produces language products in Spanish at CEFR level A2+ for |
| | both general and business communication purposes. The focus of the |
| | products lies on how to use Spanish to enter the market. The products |
| | contain spoken and/or written language. Student learns to use |
| | grammar and vocabulary that is needed to successfully deliver the |
| | language products. Entry level is A2. |
| Cohesion | This study unit is the fourth in a consecutive row of 8 study units. All |
| | study units Spanish are interwoven with each other in gradually |
| | building an intermediate language command within professional |
| | settings towards more independent application of the target language. |
| Mandatory participation | Mandatory participation: continuous language assignments and |
| , , , | participation in class are part of the portfolio assessment. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | • |
| Required literature / | All materials are published on Brightspace |
| description of learning | |
| material | |
| Required software / | All materials are published Brightspace |
| required materials | · · |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------|
| SPABSA04_T01 | Written Exam (BYOD) - Spanish 4 |
| SPABSA04 T02 | Portfolio - Spanish 4 |

Exam code: SPABSA04_T01 (Written Exam (BYOD) - Spanish 4)



| Name (modular) exam | Written Exam (BYOD) - Spanish 4 |
|-----------------------|---|
| Code (modular) exam | SPABSA04_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in short and |
| | simple sentences on CEFR level A2+. |
| | The student shows the ability to use simple and quite correct |
| | (business) vocabulary on CEFR level A2+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: SPABSA04_ | T02 (Portfolio - Spanish 4) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 4 |
| Code (modular) exam | SPABSA04_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR level A2+ in simple and routine tasks requiring a simple and |
| | direct exchange of information on familiar, routine and business |
| | matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

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D-cluster

BUSICB06 - Business Communication 4

| 1. General information | |
|------------------------|---|
| Long English name of | Business Communication 4: Get Hired as Communications |
| course | Professional |
| Short English name of | Business Communication 4 |
| course | |
| Course code | BUSICB06 |
| Degree programme and | CS, D-cluster |
| cluster | D-cluster D-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | at least 45 EC from the propaedeutic phase. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisat | ion |
|--------------------------|--|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 2: Target group & behaviour |
| programme Learning | Qualifications 6: Connecting & facilitation |
| Outcomes (PLO) | • |
| General description | The student aids their career development, and prepares specifically for their internship application, by participating in a job application process. The student examines their personal assets, and writes a motivation letter and CV geared clearly towards company needs. Finally, the student participates effectively in job interviews. CEFR level C1 |
| Cohesion | This module prepares students for their E-cluster internship. |
| Mandatory participation | Class lectures in week 1-3. Job interviews in week 4-6 (mandatory |
| | presence). |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Materials available on Brightspace. |
| description of learning | j . |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| BUSICB06 T01 | Job interview - Business Communication 4 |

| Exam code: BUSICB06_T01 (Job interview - Business Communication 4) | |
|--|--|
| Name (modular) exam | Job interview - Business Communication 4 |
| Code (modular) exam | BUSICB06_T01 |
| Assessment criteria | Oral exam / continuous assessment. |



| | The exam / grade is based on oral performance and active participation. |
|-----------------------|---|
| | Condition for assessment: |
| | A complete portfolio including an improved CV,motivation letter and personal branding assignment are required to receive the grade. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | 20-30 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Written feedback and verbal comments from teacher / examiner and |
| | peers. |
| Other info | |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

BUSICB07 - Business Communication 5

| 1. General information | |
|------------------------|---|
| Long English name of | Business Communication 5 - Professional writing and negotiating |
| course | |
| Short English name of | Business Communication 5 |
| course | |
| Course code | BUSICB07 |
| Degree programme and | Communication Studies |
| cluster | D-cluster D-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | At least 45 EC from the propaedeutic phase |
| requirements | |
| Prior knowledge | |

| 2. Content and organisat | ion |
|--------------------------|--|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 5: Persuasion & commitment |
| programme Learning | Qualifications 6: Connecting & facilitation |
| Outcomes (PLO) | - |
| General description | The student improves their English skills through various professional |
| | writings. |
| | The student trains their persuasive spoken English skills by |
| | participating in negotiations. |
| | OFFD L LOA |
| 0.1 | CEFR level C1 |
| Cohesion | Cohesion in professional writing will be sought by linking the type and/ |
| | or content of individual written assignments to other D1 and D2 |
| | courses as much as possible. For instance: Research – Customer Journey and Organisation in Change. |
| | Journey and Organisation in Change. |
| | Cohesion in oral skills negotiating will be sought by linking to the D2 |
| | PLOs, especially 'persuasion', 'commitment', and 'connection'. |
| | 1 203, especially persuasion, community, and connection. |
| | Both BUC5 activities will require students to engage actively in peer |
| | feedback, tying in with the remaining PLO 'coaching'. |
| Mandatory participation | Writing: class lectures in weeks 1-3. Consultation hours with lecturer in |
| , , , | week 4-6 (mandatory presence during consultation hours). Speaking: |
| | negotiating training, role plays. Mandatory presence. Exams in week 3 |
| | and week 6 |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Materials available on Brightspace. |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | LNI A |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| BUSICB07_T01 | Written Exam (BYOD) - Business Communication 5 |
| BUSICB07_T02 | Oral (Negotiating) - Business Communication 5 |

| Exam code: BUSICB07_T | 01 (Professional Writing (BYOD) - Business Communication 5) |
|-----------------------|---|
| Name (modular) exam | Written exam (BYOD) - Business Communication 5 |
| Code (modular) exam | BUSICB07_T01 |
| Assessment criteria | Writing CEFR C1 |
| | |
| | - The student can express him/herself in clear, well - structured text |
| | using advanced English. |
| | - The student can write about complex subjects while effectively |
| | underlining relevant information. |
| | - The student can use a style appropriate to the specified reader. |
| Exam format | N.A. |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | Word spell checker. Other aids depend on specific exam assignment |
| aids | and will be decided by the teacher. |
| Minimum result | 5.5 |
| Weight factor of | 50% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: BUSICB07_T | 02 (Oral (Negotiating) - Business Communication 5) |
|-------------------------------|---|
| Name (modular) exam | Oral (Negotiating) - Business Communication 5 |
| Code (modular) exam | BUSICB07_T02 |
| Assessment criteria | Speaking CEFR C1 - The student can express him/herself fluently and spontaneously without much obvious searching for expressions - The student can use the language flexibly and effectively for social and professional purposes; - The student can formulate ideas and opinions with precision and relate their contribution skillfully to those of other speakers. Condition for assessment: |
| | - A completed portfolio; - This portfolio has to be handed in on time in week 6 and includes all four assignments and four times peer feedback. If you fail to hand in a complete portfolio on time, you will receive an automatic 1,0 on your exam. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Pairs |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | Notes prepared by the student. |
| Minimum result | 5.5 |
| Weight factor of modular exam | 50% |



| Method of enrolment | Via Osiris |
|-----------------------|--|
| for exam | |
| Discussion and review | Written feedback and verbal comments from teacher / examiner and |
| | peers. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



CORCOA02 - Corporate Communication in an Organisational Change

| 1. General information | |
|------------------------|---|
| Long English name of | Corporate Communication in an Organisational Change |
| course | |
| Short English name of | Corporate Communication in an Organisational Change |
| course | |
| Course code | CORCOA02 |
| Degree programme and | CS, D-cluster |
| cluster | D-cluster |
| Teaching period | P1, P3 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 5 EC |
| load and contact hours | |
| | Scheduled contact time: 23 hours |
| | Expected self-study time: 117 hours |
| | Total assigned study load: 140 hours |
| Course entry | 45EC from CS1 |
| requirements | |
| Prior knowledge | Basic knowledge on organisational theories (structure, culture, etc.) |

| 2. Content and organisat | 2. Content and organisation | |
|--------------------------------|--|--|
| Professional task | N.A. | |
| Exit qualifications / | Qualifications 5: Persuasion & commitment | |
| programme Learning | Qualifications 6: Connecting & facilitation | |
| Outcomes (PLO) | | |
| General description | Change is an integral part of company's development. The rapid changes in business environment due to the technological, economic, environmental and political factors have inevitably led to various types of organisational changes. Communication plays a pivotal role in the change process. To achieve above competences, the following learning goals are formulated for this course: - The student knows and comprehends the concepts of change communication, internal communication, public relations, and internal/external stakeholders; - The student is able to analyse the communication problem; | |
| | The student is able to analyse the internal and external stakeholders; The student is able to formulate research - based communication strategies to communicate the change for internal and external stakeholders; The student is able to develop internal and external communication | |
| | resources as part of the communication advice. | |
| Cohesion | N.A. | |
| Mandatory participation | The workshop classes are mandatory because students have to work in a group for the group portfolio. | |
| Maximum number of participants | N.A. | |
| Compensation options | N.A. | |
| Activities and/or | Coaching / Individual guidance | |
| instructional formats | Lecture | |
| | Self-study | |
| | Seminar / Tutorial / Working lecture | |
| | Workshop | |



| Required literature / | Study materials available on Brightspace. |
|-------------------------|---|
| description of learning | |
| material | |
| Required software / | |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| CORCOA02_T01 | Portfolio - Corporate Communication in an Organisational Change |

| | T01 (Portfolio - Corporate Communication in an Organisational |
|-----------------------|--|
| Change) | |
| Name (modular) exam | Portfolio - Corporate Communication in an Organisational Change |
| Code (modular) exam | CORCOA02_T01 |
| Assessment criteria | - The campaigns communicate the key message in an attractive way |
| | aimed at the target group; |
| | - The campaigns fit in the current corporate identity of the client; |
| | - The lay - out is balanced and is consistent throughout all |
| | communication tools; |
| | - The typography is functional and guides the reader through the text; |
| | - The images are functional and are placed in the correct resolution |
| | and proportions. |
| | |
| | Condition for assessment: |
| | On time submission |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

LIFSKD02- Life Skills coaching 4

| 1. General information | |
|------------------------|-------------------------------------|
| Long English name of | Life Skills coaching 4 |
| course | |
| Short English name of | Life Skills coaching 4 |
| course | |
| Course code | LIFSKD02 |
| Degree programme and | Communication Studies |
| cluster | D-cluster D-cluster |
| Teaching period | S1 and S2 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | N.A. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|---|--|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 5: Persuasion & commitment |
| programme Learning | Qualifications 6: Connecting & facilitation |
| Outcomes (PLO) | - |
| General description | Aim Integral Test (IT): - Students show readiness for the 3rd year (Through their understanding of theoretical concepts, applied research, competences, attitude, skills). - Students show they know what they want to learn in the context of LSC. - Students receive feedback focused on their further development (assessment report). Aim company visit: experience what a company expects from 2nd year students (competences), + experience how a company operates |
| | Student ready for entering the labour market |
| Cohesion | SU Research Customer Journey: SU Corporate Communication in an Organisational Change SU Business Communication 3: SU Business Communication 4 |
| Mandatory participation | Yes |
| Maximum number of participants | 30 |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | N.A. |
| description of learning | 14.73. |
| material | |
| Required software / | N.A. |
| required materials | · ··· · |
| Extra contributions | N.A. |
| | |

3. Examination



| LIFSKD02_T01 | Oral exam – Life skills coaching 4 |
|--------------|------------------------------------|
|--------------|------------------------------------|

| Exam code: LIFSKD02_T | Exam code: LIFSKD02_T01 (Oral exam – Life skills coaching 4) | |
|-----------------------|---|--|
| Name (modular) exam | Oral exam – Life skills coaching 4 | |
| Code (modular) exam | LIFSKD02_T01 | |
| Assessment criteria | - The student reflects on the quality of his own performance and the performance of his peers thoroughly and constructively; | |
| | The student reports on the issues in group work and describes how to manage those issues in written reports and group discussions; The student reflects on his own professional development. | |
| Exam format | Oral exam | |
| Exam type, if written | N.A. | |
| Individual / group | Individual | |
| Assessment periods | P2, P4 | |
| Duration exam | N.A. | |
| Permitted resources / | N.A. | |
| aids | | |
| Minimum result | 5.5 | |
| Weight factor of | 100% | |
| modular exam | | |
| Method of enrolment | Via Osiris | |
| for exam | | |
| Discussion and review | Via lecturer | |
| Other info | N.A. | |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

RESCUJ05 - Research Customer Journey

| 1. General information | |
|------------------------|--------------------------------------|
| Long English name of | Research Customer Journey |
| course | |
| Short English name of | Research Customer Journey |
| course | |
| Course code | RESCUJ04 |
| Degree programme and | Communication Studies D-cluster |
| cluster | |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 5 EC |
| load and contact hours | |
| | Scheduled contact time: 27 hours |
| | Expected self-study time: 113 hours |
| | Total assigned study load: 140 hours |
| Course entry | 45 EC in CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|--|---|
| Professional task | N.A. |
| Exit qualifications / | Qualifications 2: Target group & behaviour |
| programme Learning | Qualifications 3: Concept & Creation |
| Outcomes (PLO) | Qualifications 6: Connecting & facilitation |
| General description | In this module students learn how to develop a customer journey and implement it as a part of the external communication strategy of a real organization/company. The student will be stimulated to be curious by doing research on the target group in order to identify the touch points of the customer journey and locate the defining moments in which customers make crucial decisions in choosing a product or service. For this, students learn the mapping and mining process of data, i.e., how to generate and analyse data from both primary and secondary sources. Based on the mapping and mining process of the customer journey, students develop an integrated communication advice that consists of Persona, Customer Journey map and Advice for implementing the customer journey in the organisation (of the client). |
| Cohesion | Life skills coaching 4 and Business Communication 4 and 5 |
| Mandatory participation | N.A. |
| Maximum number of participants | N.A. |
| Compensation options | N.A. |
| Activities and/or | Coaching / Individual guidance |
| instructional formats | Lecture |
| | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Saunders, M., Lewis, P. & Thornhill, A. (2019). Research methods for business students (8th ed.). Pearson. ISBN: 9781292208787 or Gray, D.E. (2017) Doing research in the real world (4th ed.) London: |
| | Sage PublicationISBN 9781526418524 Extra study materials will be available on Brightspace |

| Required software / required materials | N.A. |
|--|------|
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------------|
| RESCUJ04_T01 | Portfolio - Research Customer Journey |
| RESCUJ04_T02 | Oral Exam - Research Customer Journey |

| Exam code: RESCUJ05_ | T01 (Portfolio - Research Customer Journey) |
|----------------------------|--|
| Name (modular) exam | Portfolio - Research Customer Journey |
| Code (modular) exam | RESCUJ04_T01 |
| Assessment criteria | Student designs a persona that illustrates the customers deep needs & drives as derived from the customer empathy map analysis. Student applies qualitative research techniques (a.o. interview) to identify and describe the customers' steps (needs and experiences) when using a service/ or buying process and plots this data visually in a Customer Journey. (MAPPING) Student applies a set of tools to discover, monitor, and improve processes based on data and plots this data on a map. (MINING) Student develops a communication strategy for touch point(s) and substantiates why this concept has A+ potential. (MAKING) |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P2, P4 |
| Duration exam | N.Á. |
| Permitted resources / aids | N.A. |
| Minimum result | V |
| Weight factor of | 0% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Exam code: RESCUJ05_1 | Г02 (Oral Exam - Research Customer Journey) |
|-----------------------|---|
| Name (modular) exam | Oral Exam - Research Customer Journey |
| Code (modular) exam | RESCUJ04_T02 |
| Assessment criteria | Student can translate the research results into a convincing advice for |
| | a client |
| | |
| | Student can convincingly present the advice. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Group, Individual |
| Assessment periods | P2, P4 |
| Duration exam | 30 minutes |
| Permitted resources / | Group portfolio |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |

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| Other info | N.A. |
|------------------------|------|
| | |
| | |
| Changes compared to | N.A. |
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



DUTBSA05 - Dutch 5

| 1. General information | |
|------------------------|--|
| Long English name of | Dutch for Business 5: Telephoning and Business Presentations |
| course | |
| Short English name of | Dutch 5 |
| course | |
| Course code | DUTBSA05 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1, Dutch 2 and Dutch 3 |
| requirements | Propaedeutic phase completed |
| Prior knowledge | |

| 2. Content and organisation | 2. Content and organisation | |
|-----------------------------|---|--|
| Professional task | To communicate orally and in writing in Dutch at CEFR level B1. | |
| Exit qualifications / | Body of knowledge 6: Language | |
| Programme Learning | | |
| Outcomes (PLO) | | |
| General description | Entry level is A2+. Student understands and produces language | |
| | products in Dutch at CEFR level B1 for both general and business | |
| | communication purposes. Student uses grammar and vocabulary that | |
| | is needed to successfully deliver the language products. | |
| Cohesion | This study unit is the fifth in the row of 8 study units. All study units | |
| | Dutch are interwoven with each other in gradually building an | |
| | intermediate language command within professional settings towards | |
| | more independent application of the target language. | |
| Mandatory participation | Yes. Participation in language assignments in class is part of the | |
| | portfolio assessment. 80% participation is mandatory. | |
| Maximum number of | N.A. | |
| participants | | |
| Compensation options | N.A. | |
| Activities and/or | Lecture | |
| instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / | Bekkers, L. & Mennen, S. (2019). Ter zake: Zakelijk Nederlands voor | |
| description of learning | anderstaligen (9th ed.). Intertaal. | |
| material | ISBN 9789054510277 | |
| | | |
| | Other study materials will be provided on Brightspace. | |
| Required software / | Brightspace | |
| required materials | | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|-------------------------------|
| DUTBSA05_T01 | Written Exam (BYOD) - Dutch 5 |
| DUTBSA05 T02 | Portfolio - Dutch 5 |

| Exam code: DUTBSA05_ | T01 (Written Exam (BYOD) - Dutch 5) |
|----------------------|-------------------------------------|
| Name (modular) exam | Written Exam (BYOD) - Dutch 5 |



| Code (modular) exam | DUTBSA05_T01 |
|-------------------------------|---|
| Assessment criteria | The student shows the ability to use quite correct grammar in simple connected speech and sentences on level CEFR B1. |
| | The student shows the ability to use high frequency every day and business vocabulary on level CEFR B1. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / aids | None |
| Minimum result | 5.5 |
| Weight factor of modular exam | 40% |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | During exam review |
| Other info | N.A. |

| Exam code: DUTBSA05_ | T02 (Portfolio - Dutch 5) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Dutch 5 |
| Code (modular) exam | DUTBSA05_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) at CEFR B1 - level and produces simple connected texts, stories or conversations about everyday life or business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | Duration written exam has changed from 120 to 90 mins |
|------------------------|---|
| last year | - |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



FREBSA05 - French 5

| General information | |
|------------------------|---|
| Long English name of | French for Business 5: Job Application and Business Culture |
| course | 11 1 11 11 11 11 11 11 11 11 11 11 11 1 |
| Short English name of | French 5 |
| course | |
| Course code | FREBSA05 |
| Degree programme and | IB and CS |
| cluster | D-cluster D-cluster |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student has proven to possess an active command of Dutch on |
| requirements | CEFR level A2 for business purposes. |
| Prior knowledge | |
| Course entry | French 1, French 2 and French 3 |
| requirements | Propaedeutic phase completed |
| Prior knowledge | Knowledge of French from the preceding units, or acquired in a |
| | different way, is necessary to follow the course. |

| 2. Content and organisation | n |
|---|---|
| Professional task | To communicate orally and in writing in French at CEFR level B1 |
| Exit qualifications / Programme Learning Outcomes (PLO) | Body of knowledge 6: Language |
| General description | In this module the student deals with the topic of job application in a French - speaking environment in various ways; this involves reading, listening, writing and speaking at CEFR level B1. Focus of the course: - Common tasks related to finding a job: orientation on work/internship, CV, cover letter, selection of job ads, and most importantly, answering and asking questions as a candidate during a French job interview. - Intercultural understanding of French - speaking countries in both business and general contexts. Topics to be studied: society, economy, culture etc. |
| Cohesion | This study unit is the fifth in the row of 8 study units. All study units French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | Participation is highly recommended. |
| Maximum number of participants | N.A. |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Study materials published on Brightspace. |
| Required software / required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| FREBSA05_T01 | Job Application and Business Culture – French 5 |

| Exam code: FREBSA05 | T01 (Job Application and Business Culture – French 5) |
|----------------------------|---|
| Name (modular) exam | Job Application and Business Culture – French 5 |
| Code (modular) exam | FREBSA05 T01 |
| Assessment criteria | FREBSA05_T01 The student: - Presents himself/herself in a job interview in French; - Brings his/her French CV and French job offer to the exam (knock - out criterion); - Discusses his/her experience, education, strengths and weaknesses in French; - Answers questions, even unexpected ones, during a French job interview in an appropriate, professional fashion; - Uses correct CEFR - level B1 French grammar, vocabulary, pronunciation, formal style and polite tone; - Understands crucial cultural aspects of the French - speaking world and is able to take these into account during a job interview. Condition for assessment: - The student brings his/her CV in French to the exam; - The student has sent a suitable French internship/job vacancy to the |
| | lecturer in the days prior to the exam. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | 10 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | 100/0 |
| Method of enrolment | Via Osiris |
| for exam | VIA OSIIIS |
| Discussion and review | With the examiner upon request within one week after exam |
| | |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



SPABSA05 - Spanish 5

| 1. General information | |
|------------------------|--|
| Long English name of | Spanish for Business 5: How to use Spanish in online communication |
| course | |
| Short English name of | Spanish 5 |
| course | |
| Course code | SPABSA05 |
| Degree programme and | IB and CS |
| cluster | D-cluster D-cluster |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1, Spanish 2 and Spanish 3 |
| requirements | Propaedeutic phase completed |
| Prior knowledge | Spanish at CEFR level A2+. |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level B1. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | , , , , |
| Outcomes (PLO) | |
| General description | Student produces language products in Spanish at CEFR level B1 for |
| | both general and business communication purposes. The focus of the |
| | products lies on how to use Spanish in online communication. The |
| | products contain spoken and/or written language. Student learns to |
| | use grammar and vocabulary that is needed to successfully deliver the |
| | language products. Entry level is A2+. |
| Cohesion | This study unit is the fifth in a consecutive row of 8 study units. All |
| | study units Spanish are interwoven with each other in gradually |
| | building an intermediate language command within professional |
| | settings towards more independent application of the target language. |
| Mandatory participation | Mandatory participation: continuous language assignments and |
| | participation in class are part of the portfolio assessment. |
| Maximum number of | N.A. |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | All study materials are published on Brightspace. |
| description of learning | |
| material | |
| Required software / | All study materials are published on Brightspace. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------|
| SPABSA05_T01 | Written Exam (BYOD) - Spanish 5 |
| SPABSA05 T02 | Portfolio - Spanish 5 |

| Exam code: SPABSA05_ | Г01 (Written Exam (BYOD) - Spanish 5) |
|----------------------|---------------------------------------|
| Name (modular) exam | Written Exam (BYOD) - Spanish 5 |



| Code (modular) exam | SPABSA05 T01 |
|-----------------------|---|
| Assessment criteria | - The student shows the ability to use quite correct grammar in simple |
| | connected text and sentences on CEFR level B1; |
| | - The student shows the ability to use high frequency every day and |
| | business vocabulary on CEFR level B1. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: SPABSA05_ | T02 (Portfolio - Spanish 5) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 5 |
| Code (modular) exam | SPABSA05_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) at CEFR level B1 and produces simple connected texts, stories or conversations about everyday life or business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

GERBSB05 - German 5

| 1. General information | |
|--|--|
| Long English name of course | German for Business 5: Job Application |
| Short English name of course | German 5 |
| Course code | GERBSB05 |
| Degree programme and cluster | IB and CS D-cluster |
| Teaching period | P1, P3 |
| Method of enrolment for educational activities | Via Osiris |
| ECTS credits, study load and contact hours | Study load: 2.5 EC |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| 0 | Total assigned study load: 70 hours |
| Course entry | German 1, German 2 and German 3 |
| requirements | Propaedeutic phase completed |
| Prior knowledge | |

| 2. Content and organisation | 2. Content and organisation | |
|---|---|--|
| Professional task | Communicating in German at CEFR level B1.1 in the specific context of | |
| | working world and job application. | |
| Exit qualifications / | Body of knowledge 6: Language | |
| Programme Learning | | |
| Outcomes (PLO) | | |
| General description | The student develops and applies German as additional language in oral and written products specifically in settings of the working world and job application preparing for CEFR level B1.1 | |
| | The student develops insight into the specific structures and perceptions regarding the job market and job applications in the target culture, develops vocabulary/idiom in this field and applies both, as well as intermediate structures for formulations in selected professional products related to the settings. | |
| Cohesion | This study unit is the fifth in the row of 8 study units. All study units German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. | |
| Mandatory participation | At least 80% active participation in classes and continuous identifiably individual contribution to the project stages is required as input for the oral assessment. | |
| Maximum number of participants | N/A | |
| Compensation options | N/A | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / | Required: | |
| description of learning | Material and links published on Brightspace / MS TEAMS | |
| material | Hand - Outs distributed during class | |
| | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN 9783126764407 | |

| required materials Extra contributions | N/A |
|---|--|
| Required software / | N/A |
| | Pons, Großes Fachwörterbuch Wirtschaft, Deutsch - English / Englisch – Deutsch, ISBN: 978 - 3 - 12 - 517855 - 7 |
| | Advised: Hueber Wörterbuch Learner's Dictionary: Deutsch als Fremdsprache / German - English / English - German Deutsch - Englisch / Englisch - Deutsch. Hueber Verlag GmbH. ISBN: 9783191017361 or any newer edition. |
| | Webster, P. (1999).The German Handbook. Your guide to speaking and writing (2nd ed.) Cambridge, Cambridge University Press. ISBN: 9780521648608 |
| | Grosser, R., e.a. (2015). DaF im Unternehmen A2, Kurs - und Übungsbuch (1st edition), Stuttgart, Ernst Klett Sprachen, ISBN 9783126764452 |

| 3. Examination | |
|----------------|--------------------------------------|
| GERBSB05_T01 | Participation & Portfolio – German 5 |
| GERBSB05_T02 | Oral exam – German 5 |

| Exam code: GERBSB05_T01 (Participation & Portfolio – German 5) | |
|--|---|
| Name (modular) exam | Participation & Portfolio – German 5 |
| Code (modular) exam | GERBSB05_T01 |
| Assessment criteria | Providing the candidate has actively participated in at least 80% of the contact time, the portfolio will be assessed on contents, time, and form |
| Exam format | Portfolio |
| Exam type, if written | N/A |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N/A. |
| Permitted resources / aids | N/A |
| Minimum result | P |
| Weight factor of modular exam | N/A. |
| Method of enrolment for exam | Via Osiris |
| Discussion and review | N/A |
| Other info | Portfolio includes participation. |

| Exam code: GERBSB05_T02 (Oral exam – German 5) | |
|--|--|
| Name (modular) exam | Oral exam – German 5 |
| Code (modular) exam | GERBSB05_T02 |
| Assessment criteria | The exam is based on project products and process. |
| | The candidate shows that he/she |
| | can apply the target language related to the topic's context on B1.1 level orally correctly (vocabulary/idiom, |



| | style/register, morpho-syntactical structures, fluency, pronunciation) • can apply the target culture's rituals of interaction on B1.1 level correctly to master telephone and face-to-face contacts in various roles in a job interview, meeting the target culture's specific requirements also with regards to formal (behavioural) aspects, • can apply the target language on B1.1 level when evaluating processes and reflecting on his/her project. Condition for assessment: A candidate whose contributions in the target language cannot be understood or/and candidates whose dialogues are monologues is/are not further assessed. |
|-------------------------------|---|
| Exam format | Oral exam |
| Exam type, if written | N/A |
| Individual / group | Workform: partly in pairs (roleplays), Grade: individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 20-30 minutes |
| Permitted resources / aids | Buchstabiertafel (German spelling table) |
| Minimum result | 5.5 |
| Weight factor of modular exam | 100% |
| Method of enrolment for exam | Via Osiris. Re-sit / catch-up candidates who have passed GERBSB06_T01 Participation & Portfolio in a previous lecture period are to provide their input with the examiner 3 working weeks before the oral assessment again. |
| Discussion and review | Individual review with examiner; the candidate is to apply for a review one week before the respective exam period's review session at the latest. |
| Other info | N/A. |
| | |

| Changes compared to | This is a new study unit as of 2024-25 P1. |
|---------------------------|--|
| last year | |
| | Students who look for completing a previous SU for German 5 are |
| | referred to the Transition Regulations at the end of the Degree Statute. |
| Date from which the SU | N/A |
| will no longer be offered | |

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DUTBSA06 - Dutch 6

| 1. General information | |
|------------------------|---|
| Long English name of | Dutch for Business 6: Business Meetings and Negotiations |
| course | |
| Short English name of | Dutch 6 |
| course | |
| Course code | DUTBSA06 |
| Degree programme and | IB and CS |
| cluster | |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1, Dutch 2, Dutch 3 and Dutch 4Propaedeutic phase completed |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | n |
|--|---|
| Professional task | To communicate orally and in writing in Dutch at CEFR B1 level. |
| Exit qualifications / | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Entry level is A2+. Student understands and produces language |
| | products in Dutch at CEFR B1 - level for both general and business |
| | communication purposes. Student uses grammar and vocabulary that |
| | is needed to successfully deliver the language products. |
| Cohesion | This study unit is the sixth in the row of 8 study units. All study units |
| | Dutch are interwoven with each other in gradually building an |
| | intermediate language command within professional settings towards |
| NA Information of the first of | more independent application of the target language. |
| Mandatory participation | Yes, participation in language assignments in class is part of the |
| Mariana | portfolio assessment. 80% participation is mandatory. |
| Maximum number of | N.A. |
| participants Componentian entions | N.A. |
| Compensation options Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Bekkers, L. and Mennen, S. (2019). Ter zake: Zakelijk Nederlands |
| description of learning | voor anderstaligen (9th ed.). Intertaal. |
| material | ISBN 9789054510277 |
| matorial | 10511 07 0000 10 10277 |
| | Other study materials will be provided on Brightspace. |
| Required software / | Brightspace |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------------------|
| DUTBSA06_T01 | Written Exam (BYOD) - Dutch 6 |
| DUTBSA06 T02 | Portfolio - Dutch 6 |

Exam code: DUTBSA06_T01 (Written Exam (BYOD) - Dutch 6)

| Name (modular) exam | Written Exam (BYOD) - Dutch 6 |
|-----------------------|--|
| Code (modular) exam | DUTBSA06_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in simple |
| | connected text and sentences on level CEFR B1+. |
| | |
| | The student shows the ability to use high frequency every day and |
| | business vocabulary on level CEFR B1+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | During exam review |
| Other info | N.A. |

| Exam code: DUTBSA06_T02 (Portfolio - Dutch 6) | |
|---|---|
| Name (modular) exam | Portfolio - Dutch 6 |
| Code (modular) exam | DUTBSA06_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR B1+ - level and produces simple connected texts, stories or |
| | conversations about everyday life or business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | Duration written exam changed from 120 to 90 mins |
|------------------------|--|
| last year | , and the second |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

FREBSA06 - French 6

| 1. General information | |
|------------------------|--|
| Long English name of | French for Business 6: Telephone French |
| course | |
| Short English name of | French 6 |
| course | |
| Course code | FREBSA06 |
| Degree programme and | IB and CS |
| cluster | D-cluster |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | French 1, French 2, French 3 and French 4 |
| requirements | Propaedeutic phase completed |
| Prior knowledge | Knowledge of French from the preceding units, or acquired in a |
| | different way, is necessary to follow the course. |

| 2. Content and organisation | 2. Content and organisation | |
|---|--|--|
| Professional task | To communicate orally and in writing in French at CEFR level B1+. | |
| Exit qualifications / Programme Learning Outcomes (PLO) | Body of knowledge 6: Language | |
| General description | The student understands and produces language products in French at CEFR level B1+ for both general and business communication purposes. The products contain French business Telephone situations. Roleplays and case studies prepare the student for making business calls in French. The student will listen and speak actively during the lessons. Recordings of native speakers in realistic business scenarios play an important part in this process. All of this allows for a practice - based learning process of telephoning in French. Student uses grammar and vocabulary (English/French) that is needed to successfully deliver the language products. | |
| Cohesion | This study unit is the sixth in the row of 8 study units. All study units French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. | |
| Mandatory participation | Participation is highly recommended. | |
| Maximum number of participants | N.A. | |
| Compensation options | N.A. | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / description of learning material | Study materials published on Brightspace | |
| Required software / required materials | N.A. | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|----------------------|
| FREBSA06 T01 | Oral exam – French 6 |

| Exam code: FREBSA06_ | Exam code: FREBSA06_T01 (Oral exam – French 6) | |
|-----------------------|--|--|
| Name (modular) exam | Oral exam – French 6 | |
| Code (modular) exam | FREBSA06_T01 | |
| Assessment criteria | The student shows the ability to understand and produce professional | |
| | communication in French at CEFR level B1+ about business on the | |
| | telephone. | |
| Exam format | Oral exam | |
| Exam type, if written | N.A. | |
| Individual / group | Individual | |
| Assessment periods | P2, P4 | |
| Duration exam | 45 minutes | |
| Permitted resources / | N.A. | |
| aids | | |
| Minimum result | 5.5 | |
| Weight factor of | 100% | |
| modular exam | | |
| Method of enrolment | Via Osiris | |
| for exam | | |
| Discussion and review | Via lecturer | |
| Other info | N.A. | |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



SPABSA06 - Spanish 6

| 1. General information | |
|------------------------|---|
| Long English name of | Spanish for Business 6: How to use Spanish to |
| course | explore the external environment |
| Short English name of | Spanish 6 |
| course | |
| Course code | SPABSA06 |
| Degree programme and | IB and CS |
| cluster | D-cluster D-cluster |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1, Spanish 2, Spanish 3 and Spanish 4Propaedeutic phase |
| requirements | completed |
| Prior knowledge | Spanish at CEFR level B1. |

| Content and organisation | |
|--------------------------|---|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level B1+. |
| Exit qualifications / | · · · · · · · · · · · · · · · · · · · |
| | Body of knowledge 6: Language |
| Programme Learning | |
| Outcomes (PLO) | |
| General description | Student produces language products in Spanish at CEFR level B1+ for |
| | both general and business communication purposes. The focus of the |
| | products lies on how to use Spanish to explore the external |
| | environment. The products contain spoken and/or written language. |
| | Student learns to use grammar and vocabulary that is needed to |
| | successfully deliver the language products. Entry level is B1 |
| Cohesion | This study unit is the sixth in a consecutive row of 8 study units. All |
| | study units Spanish are interwoven with each other in gradually |
| | building an intermediate language command within professional |
| | settings towards more independent application of the target language. |
| Mandatory participation | Mandatory participation: continuous language assignments and |
| , in | participation in class are part of the portfolio assessment. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | 3 **** *** |
| Required literature / | All study materials are published on Brightspace. |
| description of learning | 5 m |
| material | |
| Required software / | All study materials are published on Brightspace. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------------|
| SPABSA06_T01 | Written Exam (BYOD) - Spanish 6 |
| SPABSA06_T02 | Portfolio - Spanish 6 |

| Exam code: SPABSA06_T01 (Written Exam (BYOD)- Spanish 6) | |
|--|--------------------------------|
| Name (modular) exam | Written Exam (BYOD)- Spanish 6 |
| Code (modular) exam | SPABSA06_T01 |

| Assessment criteria | The student shows the ability to use quite correct grammar in simple |
|-----------------------|---|
| Assessment officia | connected text and sentences on CEFR level B1+. |
| | Connected text and sentences on CEFR level DT+. |
| | |
| | The student shows the ability to use high frequency every day and |
| | business vocabulary on CEFR level B1+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: SPABSA06_ | T02 (Portfolio - Spanish 6) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 6 |
| Code (modular) exam | SPABSA06_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR level B1+ and produces simple connected texts, stories or |
| | conversations about everyday life or business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

GERBSB06 - German 6

| 1. General information | |
|--|---|
| Long English name of course | German for Business 6: Current Business Topics in German |
| Short English name of course | German 6 |
| Course code | GERBSB06 |
| Degree programme and cluster | IB and CS D-cluster |
| Teaching period | P2, P4 |
| Method of enrolment for educational activities | Via Osiris |
| ECTS credits, study load and contact hours | Study load: 2.5 EC |
| | Scheduled contact time: 18 hours Expected self-study time: 52 hours Total assigned study load: 70 hours |
| Course entry requirements | German 1, German 2, German 3 and German 4Propaedeutic phase completed |
| Prior knowledge | |

| 2. Content and organisat | ion |
|---|--|
| Professional task | Communicating in German at CEFR level B1.2 in the specific context of marketing, especially tasks related to trade fair settings. |
| Exit qualifications / Programme Learning Outcomes (PLO) | Body of knowledge 6: Language |
| General description | The student develops and applies German as additional language orally and in writing on CEFR level B1.2, focusing on current affairs in business in D-A-CH-L. |
| | The student trains to comprehension skills to quickly orientate on current affairs and to gain deeper insight into "Landeskunde" as background of the business environment in the target culture(s) and the impact on these "Landeskunde" aspects on shaping ideas, expectations, routines, perceptions etc. of potential business partners from these countries they are going to meet either on their business trip abroad or when hosting a visiting delegation from a potential partner, and identifies and explains similarities and peculiarities upon comparison with his/her native business culture as well as other business cultures he/she has experienced so far. For the nearer future, this course helps the student preparing for a semester in one of the target cultures, either for studying abroad or an internship. |
| Cohesion | This study unit is the sixth in the row of 8 study units. All study units German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | At least 80% active participation in classes and continuous identifiably individual contribution in plenary sessions as well as in colloquia is required as input for the final oral assessment that is based on the whole of the educational activities shaped by and tailored to the participants/candidates of the particular group joining this course in a given period of any academic year. |
| Maximum number of participants | 25 |

| Compensation options | No |
|---|--|
| | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Required: |
| description of learning material | Material and links published on Brightspace / MS TEAMS. |
| | Hand - Outs distributed during class. |
| | Farmache, A.,e.a. (2015). DaF im Unternehmen A1, Kurs - und Übungsbuch(1st edition), Stuttgart, Klett Sprachen, ISBN 9783126764407 |
| | Grosser, R., e.a. (2015). DaF im Unternehmen A2, Kurs - und Übungsbuch (1st edition), Stuttgart, Ernst Klett Sprachen, ISBN 9783126764452 |
| | Webster, P. (1999). The German Handbook. Your guide to speaking and writing (2nd ed.) Cambridge, Cambridge University Press. ISBN 9780521648608. |
| | Advised: Hueber Wörterbuch Learner's Dictionary: Deutsch als Fremdsprache / German - English / English - German Deutsch - Englisch / Englisch - Deutsch. Hueber Verlag GmbH. ISBN: 9783191017361 or any newer edition. |
| | Pons, Großes Fachwörterbuch Wirtschaft, Deutsch - English / Englisch – Deutsch. ISBN: 978 - 3 - 12 - 517855 – 7 |
| | www.tatsachen - ueber - deutschland.de (German and English version!) |
| Required software / required materials | N/A |
| Extra contributions | N/A |

| 3. Examination | |
|----------------|--------------------------------------|
| GERBSB06_T01 | Participation & Portfolio – German 6 |
| GERBSB06_T02 | Oral exam - German 6 |

| Exam code: GERBSB06_T | 01 (Participation & Portfolio – German 6) |
|----------------------------|---|
| Name (modular) exam | Participation & Portfolio – German 6 |
| Code (modular) exam | GERBSB06_T01 |
| | Providing the candidate has actively participated in at least 80% of the contact time, the portfolio will be assessed on contents, time, and form. A pass for this modular exam holds until this study unit expires. |
| Exam format | Portfolio |
| Exam type, if written | N/A |
| Individual / group | Individual |
| Assessment periods | P2 , P4 |
| Duration exam | N/A |
| Permitted resources / aids | N/A |
| Minimum result | P |

| Weight factor of modular | N/A |
|--------------------------|-----------------------------------|
| exam | |
| Method of enrolment for | Via Osiris |
| exam | |
| Discussion and review | N/A |
| Other info | Portfolio includes participation. |

| Exam code: GERBSB06_T | T02 (Oral exam - German 6) |
|-------------------------------|---|
| Name (modular) exam | Oral exam - German 6 |
| Code (modular) exam | GERBS B 06_T02 |
| Assessment criteria | The candidate shows that he/she is able to communicate orally in the target language and cultural context on CEFR level B1.2, understanding a/v and written input in the target language on current business topics, presenting and discussing also the backgrounds in their target culture's settings taking into account on-time delivery, neatness, depth of contents as well as adequate linguistic skills: vocabulary/idiom, style/register, morpho-syntactical structures ("grammar"), fluency and pronunciation. |
| | Condition for assessment: A candidate whose contributions in the target language cannot be understood or/and candidates whose dialogues are monologues is/are not further assessed. |
| Exam format | Oral exam |
| Exam type, if written | N/A |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 30 minutes |
| Permitted resources / aids | No aids allowed, resources as included in the exam assignments |
| Minimum result | 5.5 |
| Weight factor of modular exam | 100% |
| Method of enrolment for exam | Via Osiris Re-sit / catch-up candidates who have passed GERBSB06_T01 Participation & Portfolio in a previous lecture period are to provide their input with the examiner 3 working weeks before the oral assessment again. |
| Discussion and review | Individual review with examiner; the candidate is to apply for a review one week before the respective exam period's review session at the latest. |
| | latest. |

| Changes compared to | This is new study unit as of 2024-25 P2 |
|---------------------------|--|
| last year | |
| | Students who look for completing a previous SU for German 6 are |
| | referred to the Transition Regulations at the end of the Degree Statute. |
| Date from which the SU | N/A |
| will no longer be offered | |



Electives

ELEADQ04 - Elective Advanced Quantitative Research

| General information | |
|------------------------|---|
| Long English name of | Elective Advanced Quantitative Research |
| course | |
| Short English name of | Elective Advanced Quantitative Research |
| course | |
| Course code | ELEADQ04 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | Learning to analyze datasets using advanced quantitative research |
| | methods, and presenting the results in an academic report. |
| Exit qualifications / | IB: |
| Programme Learning | WT01: Use the process of thoughtful evaluation to deliberately |
| Outcomes (PLO) | formulate a reasonable conclusion |
| ` , | |
| | WW07: Produce management information from various data sources in an international business environment |
| | TWM24: Analyse a complex business problem in an international business setting with use of adequate research design, resulting in an evidence-based, feasible solution |
| | CS: |
| | Qualification 1: Context & strategy Qualifications 2: Target group & behaviour |
| General description | During the course students learn various statistical techniques and can |
| • | apply them to datasets. Students also learn how to design surveys and |
| | write a quantitative research report that meets academic standards. |
| Cohesion | N.A. |
| Mandatory participation | No |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | Commany Futoriary Fronting Socials |
| Required literature / | Various articles made available for free on Brightspace |
| description of learning | |
| material | |
| Required software / | Microsoft Excel |
| required materials | |
| Extra contributions | N.A. |
| | |



| 3. Examination | |
|----------------|--|
| ELEADQ04_T01 | Portfolio - Advanced Quantitative Research |

| Exam code: ELEADQ04_ | T01 (Portfolio - Advanced Quantitative Research) |
|----------------------------|--|
| Name (modular) exam | Portfolio - Advanced Quantitative Research |
| Code (modular) exam | ELEADQ04_T01 |
| Assessment criteria | The student can investigate a research problem using comparative statistical analysis (correlation, ANOVA, Tukey test) The student can investigate a research problem using predictive statistical analysis (multiple regression) The students can evaluate the quantitative research methods used in a published research report. The student can produce a quantitative research report presenting the findings according to APA standards. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N.A. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEBLB01 - Elective Blockchain in International Business

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Blockchain in International Business |
| course | |
| Short English name of | Elective Blockchain in International Business |
| course | |
| Course code | ELEBLB01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, , P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 14 hours |
| | Expected self-study time: 56 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | Solve a business problem using blockchain related solution(s) in various business activities within an international business |
| | environment. |
| Exit qualifications / | IB: |
| Programme Learning | WT02: Create innovative ideas in a changing business environment in |
| Outcomes (PLO) | a systematic fashion. |
| | WW07: Produce management information from various data sources in an international business environment. |
| | TWM17: Incorporate developments of the digital landscape in a marketing strategy. |
| | TWM18: Evaluate financial performance of the organisation from different stakeholders' perspectives. |
| | TWM20: Evaluate operations processes within and between organisations. |
| | TWM23: Assess the impact of change on the organization. |
| | |
| | CS: |
| | Qualifications 2: Target Group & Behaviour |
| General description | In this study unit, students will learn to: |
| | develop state-of-the-art knowledge about the functionalities of |
| | blockchain technology, develop knowledge on how to implement |
| | blockchain technology in various business activities in the context of |
| | 'international business', and evaluate a blockchain technology solution |
| | and determine whether to adapt, adapt partially or not to adapt, based |
| | on financial/non - financial cost benefit analysis. |
| Cohesion | Elective in IB and CS |
| Mandatory participation | Yes, 80% of the lectures. Mandatory because of group activities in |
| | class. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |

| Required literature / | Compulsory: |
|-------------------------|--|
| description of learning | Articles about Blockchain in business (peer and non - peer reviewed). |
| material | Lim C.L. & Janse, A (2019), Parts of Basics of Blockchain. Saxion. (e - book, free copy at Brightspace) |
| | Recommended: Lewis, A. (2018). The Basics of Bitcoins and Blockchains. Van Haren Publishing. ISBN 9781633538009 |
| | Bessems, P. (2018). Blockchain Organizing for Managers (1st ed.). ISBN 9789463678223 |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| ELEBLB01_T01 | Report and Oral Exam - Blockchain in Business |

| Exam code: ELEBLB01_T01 (Report and Oral Exam - Blockchain in Business) | |
|---|--|
| Name (modular) exam | Report and Oral Exam - Blockchain in Business |
| Code (modular) exam | ELEBLB01_T01 |
| Assessment criteria | - Knowledge about business perspectives of blockchain technology |
| | solutions and implementations; |
| | - Being able to make a trade-off between financial and non-financial |
| | costs and benefits. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, , P3 |
| Duration exam | 20 minutes |
| Permitted resources / | A3 report and PPT-slides |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | Oral exam (based on the A3 report, the content of the lectures, and the presentation). |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELEBUD01 - Management Game

| 1. General information | |
|------------------------|--|
| Long English name of | Elective Business Decision Making - Management Game |
| course | |
| Short English name of | Elective Business Decision Making |
| course | |
| Course code | ELEBUD01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | This elective takes place in week 10 of period 2 and 4 (after the exam |
| | weeks) |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 24 hours |
| | Expected self-study time: 46 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | Business Manager, acting as a CEO, CMO, CPO or CFO in an international company |
| Exit qualifications / | WT01: Use the process of thoughtful evaluation to deliberately |
| Programme Learning | formulate a reasonable conclusion. |
| Outcomes (PLO) | WW07: Produce management information from various data sources in |
| | an international business environment. |
| | TWM18: Evaluate financial performance of the organisation from different stakeholders' perspectives. |
| | TWM19: Recommend financing possibilities in a dynamic international |
| | environment. |
| | TWM21: Manage operations processes within and between |
| | organisations. |
| | |
| | CS: |
| | Qualifications 1: Context & Strategy Qualifications 4: Planning & Organisation |
| General description | This elective aims to be an integration of marketing, finance and |
| | distribution decision-making skills, in a simulated management |
| | environment. The student must make several business decisions to |
| | sustain the profitable growth of the simulated company. Additional |
| | team tasks are requested to improve the ability to make suitable |
| | professional decisions. The learning environment is the boardroom of |
| Cohesion | the management team. In year two, students choose their specific field of study. In the BMG |
| Concilon | they can choose already a specific role that resembles the specific field |
| | of study the students might choose. |
| | CEO: Marketing & Sales / Organisation & Change |
| | CMO: Marketing & Sales |
| | CPO: Supply Chain Management |
| Mandatary participation | CFO: Finance |
| Mandatory participation | The management game has the character of a practical, this means that presence is obligatory. If, in case of illness or otherwise, sessions |
| | are missed, the following rule applies: |
| | and meeter, and rained appropri |

| | In case two or more management team meetings are missed the practical becomes invalid, the student excluded from participating in the assessment and the mark will be a 1. |
|-------------------------|--|
| Maximum number of | 30 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Simulation |
| instructional formats | |
| Required literature / | Game Manual and Game documents on Brightspace |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------------------|
| ELEBUD01_T01 | Portfolio - Business Decision Making |

| Exam code: ELEBUD01_ | T01 (Portfolio - Business Decision Making) |
|----------------------------|--|
| Name (modular) exam | Portfolio - Business Decision Making |
| Code (modular) exam | ELEBUD01_T01 |
| Assessment criteria | The student is able to: |
| | Review and assess decisions made during the game period through insight and research of the financial, logistical and marketing game decision(game - data); Take financial, logistical and marketing decisions for a random game company; Manage the process of decision-making in a company; Formulate and execute marketing objectives; Maintain a critical attitude with respect to taking risks and working systematically, under time pressure. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | Week 10 of period 2 and 4 (after the exam weeks) |
| Duration exam | 90 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEBRS01 - Elective Brand Strategy and Design

| 1. General information | 1. General information | |
|------------------------|---|--|
| Long English name of | Elective Brand Strategy and Design | |
| course | | |
| Short English name of | Elective Brand Strategy and Design | |
| course | | |
| Course code | ELEBRS01 | |
| Degree programme and | IB & CS | |
| cluster | Electives | |
| Teaching period | P2, P3, P4 | |
| Method of enrolment | Via Osiris | |
| for educational | | |
| activities | | |
| ECTS credits, study | Study load: 2.5 EC | |
| load and contact hours | | |
| | Scheduled contact time: 18 hours | |
| | Expected self-study time: 52 hours | |
| | Total assigned study load: 70 hours | |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 | |
| requirements | | |
| Prior knowledge | | |

| 2. Content and organisation | |
|---|--|
| Professional task | Brand Activation Manager The Brand Activation Manager is responsible for creating and managing creative branding concepts that support the activation of a company's brand. As the 'brand guardian', brand managers maintain brand integrity across all company marketing initiatives and communications, and may manage a portfolio of products. |
| Exit qualifications / Programme Learning Outcomes (PLO) | WT02: Create innovative ideas in a changing business environment in a systematic fashion. WT03: Analyse patterns in global macro-economic factors and policies that drive international trade and business development. LW10: Formulate one's own position concerning ethical and social responsibility in a professional environment. Mitigate the pitfalls of cultural differences in business and social contexts. LW 11- Mitigate the pitfalls of cultural differences in business and social contexts LOCO 1. Context and Strategy 2. Targetgroup and Behaviour 3. Concept and Creation |
| | Persuasion and Support base |
| General description | Even though international companies aim to communicate the same image of global brands across different cultures, the image and brand identity of those brands may still be perceived differently due to differences in cultural values. Additionally, today's businesses have to deal with corporate responsibility and ethics. Therefore often the question raises if this does affect brands and how can companies can build sustainable brands? |
| | Thus, in this course students will conduct a theory-led critical analysis on brand positioning and its challenges in order to be able to create a creative concept that supports a brands ERS (Ethics, responsibility, Sustainability) position. |

| | Topics: - Brand characteristics - Brand identity - Brand architecture - Competitors and positioning - Brand relevance - Positioning approaches - Intercultural branding - ERS |
|--------------------------------|--|
| Cohesion | N.A. |
| Mandatory participation | Students need to be present at least 5 out of 6 classes because the learning happens in class and there is little opportunity to catch up alone or outside school. In class there will be assignments made as preparation on the poster which they individually hand in. |
| Maximum number of participants | 28 |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | All required literature, such as PDF's and PowerPoints, will be |
| description of learning | provided via Brightspace and MS Teams. |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| ELEBRS01_T01 | Presentation — Brand Strategy and Design |

| Exam code: ELEBRS01_7 | 「01 (Presentation- Brand Strategy and Design) |
|----------------------------|---|
| Name (modular) exam | Presentation – Brand Strategy and Design |
| Code (modular) exam | ELEBRS01_T01 |
| Assessment criteria | The students conducts a theory – led brand strategy analysis for a client The student is able to critically analyze the branding challenges facing organizations and effectively design branding solutions both in a national and international context The concept supports the clients brand position concerning ethical and social responsibility The student is able to create a product that communicates a universal message which is understandable for all shareholders of the client. |
| Exam format | Presentation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEINC01 - Elective International Consumer Behaviour

| 1. General information | |
|------------------------|---|
| Long English name of | Elective International Consumer Behaviour |
| course | |
| Short English name of | Elective International Consumer Behaviour |
| course | |
| Course code | ELEINC01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, P2, P3, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | Student should at least have obtained 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | n |
|--|---|
| Professional task | Consumer Behavior Specialist |
| 1 Torossionar task | The Consumer Behavior Specialist is responsible for gathering, identifying and understanding the (unmet) needs and desires of |
| | consumers through research in order to help company/brands to stay |
| | relevant in an everchanging consumer landscape. |
| Exit qualifications / | IB: |
| Programme Learning | WT01: Use the process of thoughtful evaluation to deliberately |
| Outcomes (PLO) | formulate a reasonable conclusion. |
| (, | WT03: Analyse patterns in global macro-economic factors and policies |
| | that drive international trade and business development. |
| | TWM15: Develop a well-founded marketing plan to support the |
| | creation of value for international customers. |
| | TWM17: Incorporate developments of the digital landscape in a |
| | marketing strategy. |
| | |
| | CS: |
| | Qualifications 1: Context & Strategy |
| General description | Qualifications 2: Target Group & Behaviour In the elective International Consumer Behaviour, students will go |
| General description | through various steps of understanding consumers and get hands - on |
| | insights gathering experience during a consumer dive into a consumer |
| | behaviour trend of their choice. Student will learn the tools to help |
| | companies or brands to stay relevant by uncovering opportunities and |
| | barriers within the international target consumers' emerging habits, |
| | cultures, and practices. |
| Cohesion | Cohesion with (digital) marketing courses year 1 and 2 IB/CS. |
| Mandatory participation | Yes, a minimum of 5 out of 6 classes is mandatory. During the courses |
| | interaction between lecturers and students will take place for |
| | feedback/feedforward. In case of not meeting this requirement, the |
| | student must follow the module again. |
| Maximum number of | 28 |
| participants Componentians | N.A. |
| Compensation options Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| monucional formats | Jenninai / Tutonai / Working lecture |

| Required literature / | All required literature, such as PDF's and PowerPoints, will be |
|-------------------------|---|
| description of learning | provided via Brightspace and/or via MS Teams. |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELEINC01_T01 | Portfolio - International Consumer Behaviour |

| Exam code: ELEINC01_T | 01 (Portfolio - International Consumer Behaviour) |
|--|---|
| Name (modular) exam | Portfolio - International Consumer Behaviour |
| Code (modular) exam | ELEINC01_T01 |
| Assessment criteria | The student can analyse and address new consumer behaviour challenges. The student is able to gather, identify and interpret new shifts in consumer behaviour based on literature / consumer insight reports / articles (use sources) and own research results. The student can reveal an unfiltered view of the underlying mechanism that drive consumers and culture and affects international marketing and branding strategies in the context of international consumer behaviour. The student can turn an in-depth understanding of consumers into an insightful and visual attractive consumer story that immerses companies/brands in (unmet) and upcoming needs and pains of consumer audiences to show the client why adaptations and innovations are needed to stay ahead of new international market developments. The student can create a consumer insights report with marketing and branding implications based on in-depth consumer behaviour research. The student understands the critical role that ethics play in modern marketing and branding and consequently applies this in the context of consumer behaviour. |
| Exam format | Portfolio N.A. |
| Exam type, if written Individual / group | Group |
| Assessment periods | P1, P2, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment for exam | N.A. |
| Discussion and review | Via Osiris |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECRB01 - Elective Crossing borders without Crossing Borders

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Crossing borders without Crossing Borders |
| course | |
| Short English name of | Elective Crossing borders without Crossing Borders |
| course | |
| Course code | ELECRB01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, P2, P3, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 21 hours |
| | Expected self-study time: 49 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | Consultancy: dealing with diversity in the work environment and |
| | managing cultural diversity. |
| Exit qualifications / | WW06: Collaborate effectively with different kinds of stakeholders in |
| Programme Learning | different cultural, organisational and political landscapes to contribute |
| Outcomes (PLO) | to achieving agreed goals. |
| | LW10: Formulate one's own position concerning ethical and social |
| | responsibility in a professional environment. |
| | LW11: Mitigate the pitfalls of cultural differences in business and social |
| | contexts. |
| | LW13: Use appropriate verbal and non-verbal communication in an intercultural setting. |
| | LW14: Assess the effect of cultural differences on organisational |
| | behaviour and strategic choices. |
| | 9 |
| | CS: |
| | Qualifications 2: Target Group & Behaviour |
| General description | In this project you will work online on a business case together with |
| | students from a HAN partner University. Working on guided tasks with |
| | colleagues from a different culture will give you the opportunity to work |
| | in online teams and stimulate the development of intercultural |
| | awareness needed to act as a global citizen. A consultant who is able |
| | to bridge and capitalise on cultural differences can enhance the quality of teams. Your cultural competence (intercultural knowledge, skills, |
| | awareness and attitudes) will get a boost if you participate in this |
| | project. |
| Cohesion | N.A. |
| Mandatory participation | Classes and virtual participation is mandatory. |
| 7 1 | Kick-off is mandatory |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |

| Required literature / | No compulsory literature. |
|-------------------------|---|
| description of learning | |
| material | Recommended: |
| | Nunez, C., Mahdi, N. R., & Popma, L. (2018). Intercultural Sensitivity: |
| | From Denial to Intercultural Competence. |
| Required software / | WhatsApp/MS Teams |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| ELECRB01_T01 | Portfolio - Crossing borders without crossing borders |

| Exam code: ELECRB01_ | Γ01 (Portfolio - Crossing borders without crossing borders) |
|-----------------------|--|
| Name (modular) exam | Portfolio - Crossing borders without crossing borders |
| Code (modular) exam | ELECRB01_T01 |
| Assessment criteria | Active participation in the online group sessions is mandatory and is part of the individual assessment of the student (formative); Students have to accomplish all 5 tasks online in time and handed in for feedback online; Students recognize what influence culture has on their actions and on actions of others; Students adjust their behavior if necessary to enhance the quality of work in a cultural diverse team; Students demonstrate respect to intercultural relationship; Students demonstrate that they are able to adjust one's verbal communication during the online collaboration in a culturally diverse team; Students reflect on their behavior and that of others from an intercultural perspective and make adjustments if necessary; The assessment is 50% individual and 50% group work. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group, Individual |
| Assessment periods | P1, P2, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | N.A. |
| for exam | |
| Discussion and review | Via Osiris |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECIE01 - Elective Circular Economy

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Circular Economy |
| course | |
| Short English name of | Elective Circular Economy |
| course | |
| Course code | ELECIE01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | Sustainability Business Development Officer Providing advice for enhancing 'business process integration' as well |
| | as improving company's position through 'responsible performance reporting' using the framework of Circular Economy. |
| Exit qualifications / | IB: |
| Programme Learning | WT03: Analyse patterns in global macro-economic factors and policies |
| Outcomes (PLO) | that drive international trade and business development. |
| ` , | LW10: Formulate one's own position concerning ethical and social |
| | responsibility in a professional environment. |
| | TWM20: Evaluate operations processes within and between |
| | organisations. |
| | TWM23: Assess the impact of change on the organization. |
| | |
| General description | The goal of this elective is to explore methods that the innovation driven - businesses of the 21st century have been using through the Circular Economy framework. With our current linear business models nearly 92% of world's resources are only used once in a single product. The Circular Business Models have enabled businesses in utilizing these unused resources creating, "affordable" quality products, while empowering the Society and at the same time "Regenerating and "Restoring "the natural environment. The particular aims of this module include: |
| | Deepening the students' understanding of the current opportunities brought by the Circular and SMART business trends |
| | 2. Identifying the leakages under the current linear processes |
| | 3. Proposing Circular business processes at the Global, Regional and |
| Cohesion | Local levels using alternative Circular Economy collaboration models. N.A. |
| Mandatory participation | 100% mandatory participation |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |



| Activities and/or | Lecture |
|-------------------------|--|
| instructional formats | Self-study |
| Required literature / | Literature and other learning materials will be provided via Brightspace |
| description of learning | or MS Teams. |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELECIE01 T01 | Written exam (BYOD) - Circular Economy |

| Exam code: ELECIE01_T | 01 (Written exam (BYOD) - Circular Economy) |
|-----------------------|---|
| Name (modular) exam | Written exam (BYOD) - Circular Economy |
| Code (modular) exam | ELECIE01_T01 |
| Assessment criteria | WT3: Knows the essence of the circular economy. |
| | WT3: Understands the impact of sustainability on the business world. |
| | TWM23: Understands the role of sustainability in innovation. |
| | L10: Can oversee the implications of a future where the circular |
| | economy is key. |
| | L10: Can formulate his own position concerning circular economy. |
| Exam format | Written exam |
| Exam type, if written | BYOD, ANS |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 120 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Changes compared to | TWM20 added, compulsory participation changend, literature changed |
|------------------------|--|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEEFA02 - Elective E-Fulfillment

| 1. General information | 1. General information | |
|------------------------|---|--|
| Long English name of | Elective E-Fulfillment | |
| course | | |
| Short English name of | Elective E-Fulfillment | |
| course | | |
| Course code | ELEEFA02 | |
| Degree programme and | IB and CS | |
| cluster | Electives | |
| Teaching period | P2, P4 | |
| Method of enrolment | Via Osiris | |
| for educational | | |
| activities | | |
| ECTS credits, study | Study load: 2.5 EC | |
| load and contact hours | | |
| | Scheduled contact time: 18 hours | |
| | Expected self-study time: 52 hours | |
| | Total assigned study load: 70 hours | |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 | |
| requirements | | |
| Prior knowledge | | |

| 2. Content and organisation | |
|---|--|
| Professional task | The student makes individual report, which analyzes the current E - Fulfillment status of a company - in terms of its structure, strategies, and performances in the industry. The report also includes identifying areas for improving the current situation of the assigned company. |
| Exit qualifications / Programme Learning Outcomes (PLO) | IB: WT01: Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion. TWM20: Evaluate operations processes within and between organisations. TWM21: Manage operations processes within and between organisations. TWM24: Analyse a complex business problem in an international business setting with use of adequate research design, resulting in an evidence-based, feasible solution. |
| | CS: Qualifications 1: Context & Strategy Qualifications 6:. Connection & Facilitation |
| General description | The elective E - Fulfillment provides both theoretical and practical knowledge on the E - fulfillment of omni - channel companies. The 6 weeks classes consist of 4 class lectures, 1 guest lecture, and group workshops. During class lectures, the e - fulfillment background, logistics processes, people, strategies, and technologies in E - fulfillment, including practical examples from various companies, will be discussed. A guest lecturer will be invited to share his/her experiences and insights in relation to E - fulfillment strategies, challenges, and/or practical developments. The group workshop involves assigning individual company to each student (on Week1), and letting them rank the performances of these companies within their assigned group based on E - fulfillment performance indicators (Week 6). The final output for this course is an individual report, which includes answers to questions based on each week's lectures (including guest lecture), on desk and field research, and on the outcome of the group workshops. |
| Cohesion | Supply chain |

| | E-commerce |
|-------------------------|---|
| | Digital marketing |
| Mandatory participation | Yes, 3 out of 4 classroom lectures must be attended by the student. Class lecture includes groupworks plus the information from the lecture serve as the basis for doing the individual reports. Attendance to the guest lecture (week 5) and workshop (week6) are also mandatory. since these sessions will serve as inputs to individual reports and individual grades. An absence(s) on this session means a failure in the course. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Recommended: |
| description of learning | Slide lecture materials |
| material | Reading materials such as reports/articles to be available on |
| | Brightspace. |
| Required software / | Microsoft Word, Powerpoint |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|------------------------------|
| ELEEFA02_T01 | Presentation – E-Fulfillment |

| Exam code: El EEEA02 1 | 701 (Presentation - E-Fulfillment)) |
|----------------------------|---|
| Name (modular) exam | Presentation - E-Fulfillment |
| Code (modular) exam | ELEEFA02 T01 |
| | _ |
| Assessment criteria | TMW 20/21: Ability to explain and to link omni - channels and E - fulfillment, to show how general supply chain structure in omni - channels look like, and to gain insights on up - to - date developments and challenges in E - fulfillment at a company and industry level TMW 20/21: Ability to describe the current supply chain design, processes, and strategies in the omni - channels of an E - fulfillment company TMW 20/21: Ability to evaluate the performances and ranking in E - fulfillment of different companies in the same industry using supply chain performance indicators WTI: Ability to present sound reasoning on the evaluated performances and ranking in E - fulfillment of companies TMW24: Ability to do proper literature research on current omni - channel and E - fulfillment models and supply chain at company - and industry - levels TMW 24: Ability to collect field data that will validate and extend knowledge on E - fulfillment and to present them in organize and logical ways. Admission to presentation by submitting a sufficient report. |
| Exam format | Presentation |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |



| Method of enrolment | Via Osiris |
|-----------------------|--------------|
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | |
|------------------------|--|
| last year | Report as basis for presentation added to assessment criteria. |
| | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECEX01 - Elective Excel

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Excel |
| course | |
| Short English name of | Elective Excel |
| course | |
| Course code | ELECEX01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2, P3, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | The Excel part in Statistics 1 (A-Cluster IB course) |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | Working with data |
| Exit qualifications / | IB: |
| Programme Learning | WW07: Produce management information from various data sources in |
| Outcomes (PLO) | an international business environment |
| | |
| | CS: |
| | Qualifications 2: Target Group & Behaviour |
| General description | This Elective provides students with Excel skills as required by the professional field for their internships |
| Cohesion | Excel is the workhorse of data analysis in (almost) all companies. |
| | Internship companies expect some proficiency in using this tool. |
| Mandatory participation | Students have to participate in one online course offered on edX (or other platforms) and show a screenshot proving that they passed the courses. Participation in computer workshops is advised but not required. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Compulsory Reader courses offered on edX or similar platform |
| description of learning | |
| material | |
| Required software / | Microsoft Excel 365 or later, preferably Windows version |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-----------------------------|
| ELECEX01_T01 | Written exam (BYOD) - Excel |

| Exam code: ELECEX01_T01 (Written exam (BYOD) - Excel) | |
|---|--|
| Name (modular) exam | Written exam (BYOD) - Excel |
| Code (modular) exam | ELECEX01_T01 |
| Assessment criteria | Students demonstrate the ability to use Excel techniques learned |
| | during the course. |

| | Students show proof of passing one online course on edX or similar |
|-----------------------|--|
| | platform. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T3, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | Yes (Excel) |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | Written exam / practical exam |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECGA01 - Elective Gamification

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Gamification |
| course | |
| Short English name of | Elective Gamification |
| course | |
| Course code | ELECGA01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1,P2, P3, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | Use design thinking to ideate gamification concepts. |
| | Test gamification concepts by prototyping them. |
| | Advice management on the utility of the gamification solution. |
| Exit qualifications / | IB: |
| Programme Learning | WT02: Create innovative ideas in a changing business environment in |
| Outcomes (PLO) | a systematic fashion |
| | WW07: Produce management information from various data sources in |
| | an international business environment |
| | TWM17: Incorporate developments of the digital landscape in a |
| | marketing strategy |
| | |
| | CS: |
| | Qualifications 1: Context & Strategy |
| | Qualifications 3: Concept & Creation |
| | Qualifications 6: Connection & Facilitation |
| General description | Gamification is the application of game elements and game design |
| • | techniques to real world processes. It enhances these processes by |
| | adding the motivational and cognitive effects of play. This course will |
| | teach you the mechanisms of gamification, why it has such |
| | tremendous potential, and how to use it effectively. In this elective the |
| | student learns how to design and develop gamification to help him/her |
| | and his/her colleagues to be productive, creative and innovative. |
| Cohesion | N.A. |
| Mandatory participation | N.A. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | No compulsory literature. |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |
| | |

| 3. Examination | |
|----------------|--------------------------|
| ELECGA01_T01 | Portfolio - Gamification |

| Exam code: ELECGA01_ | T01 (Portfolio - Gamification) |
|----------------------------|--|
| Name (modular) exam | Portfolio - Gamification |
| Code (modular) exam | ELECGA01_T01 |
| Assessment criteria | Apply the Double Diamond method and Design Thinking process to design the gamification for a certain process. (WT2) Ideate a concept for the gamification of a process and document this ideation. (WT2) Develop a prototype based on your concept and test this prototype. (TWM17) Write an advice to management on how to use the gamification and what KPI's of the process will be affected.(WW7) |
| Exam format | Assignment/professional product |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1,P2, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELEINS01 - Elective International Sales Contracts

| 1. General information | |
|------------------------|--|
| Long English name of | Elective negotiating and executing international sales contracts |
| course | |
| Short English name of | Elective International Sales Contracts |
| course | |
| Course code | ELEINS01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1,P3,, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|--------------------------------|---|
| Professional task | Negotiating and executing an international sales contract |
| Exit qualifications / | IB: |
| Programme Learning | WT01: Use the process of thoughtful evaluation to deliberately |
| Outcomes (PLO) | formulate a reasonable conclusion |
| | WW06: Collaborate effectively with different kinds of stakeholders in different cultural, organisational and political landscapes to contribute to achieving agreed goals LW12: Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds TWM16: Use appropriate sales techniques in support of durable customer relationships TWM21: Manage operations processes within and between organisations |
| | CS: |
| | Qualifications 6: Connection & Facilitation |
| General description | Students gain knowledge of the most important conditions for an international sales contract such as Incoterms 2020, payment conditions, etc. With the knowledge students of different nationalities negotiate an international sales contract by making use of the ICC model sales contract. They also know how to solve problems in the execution of the contract e.g. if the sea carrier loses the container with goods. Is there breach of contract by the seller or not? Which actions does the buyer have against the seller and which against the carrier? |
| Cohesion | Elective for IB, CS |
| Mandatory participation | 80% of lessons are mandatory to participate because the classes are training for negotiating the international sales contract and for solving problems after the contract is concluded |
| Maximum number of participants | 28 |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |

| Required literature / | Available online |
|-------------------------|---------------------|
| description of learning | Reader: Conventions |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | NA. |

| 3. Examination | |
|----------------|--|
| ELEINS01_T01 | Written exam (BYOD) - International sales contract |

| Exam code: ELEINS01_T0 | 01 (Written exam (BYOD) - International sales contract) |
|----------------------------|--|
| Name (modular) exam | Written exam (BYOD) - International sales contract |
| Code (modular) exam | ELEINS01_T01 |
| Assessment criteria | Students show knowledge of conditions in an international sales contract and apply them correctly in different business situations Students know how to apply Incoterms 2020 and payment conditions correctly Students know how to apply the CISG and other Conventions in the execution of an international sales situation correctly Students show awareness of the different families of law in the world. The testing involves a formative test and a summative test. The formative test contains a negotiation assignment. The formative test takes place in international groups of 2. The feedback on the formative testis very helpful for the summative test, the written exam. The |
| | student has to do the formative negotiation assignment to be allowed to |
| | the written exam. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T3, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / aids | Reader Conventions |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Standard procedure |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEPOM01 - Elective Portfolio Management

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Portfolio Management |
| course | |
| Short English name of | Elective Portfolio Management |
| course | |
| Course code | ELEPOM01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 31.5 hours |
| | Expected self-study time: 38.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1 or CS1 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|---|---|
| Professional task | Junior Portfolio Manager |
| Exit qualifications / Programme Learning Outcomes (PLO) | IB: WT01: Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion WT03: Analyse patterns in global macro-economic factors and policies that drive international trade and business development WW04: Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience WW07: Produce management information from various data sources in an international business environment TWM18: Evaluate financial performance of the organisation from |
| General description | CS: Qualifications 1: Context and Strategy Qualifications 6: Connection and Facilitation During this course, students learn to: |
| | How to interpret the relationship between return and risk Understand knowledge about the structure of financial markets Understand the Efficient Market Hypothesis Conduct a technical analysis on a security Assess the bond prices and yields Value equity securities and conduct relevant industry analysis How to make an investment policy statement (IPS) Calculate the risk and return of a security as well as a portfolio Construct the investment strategy of a portfolio based on a client's needs Translate the theory into the practice by applying the StockTrack Investment Game, executing the following tasks Construct an IPS for the client Design an investment strategy based on the IPS Construct a portfolio based on the IPS and the strategy by using the StockTrack Investment Game |

| | Write a report explaining the IPS, the strategy, method of selecting securities and the performance of portfolio |
|-------------------------|--|
| Cohesion | N.A. |
| Mandatory participation | N.A. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Game (necessary): subscribing in the StockTrack Investment Game / |
| description of learning | Book |
| material | Recommended, but not necessary: Essentials of Investments by Bodie |
| | et al. 12th edition. ISBN 13: 9781265450090. |
| Required software / | Students need to get registered in the StockTrack Investment Game. |
| required materials | Each semester, the link for registration will be provided by the lecturer. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------------------|
| ELEPOM01_T01 | Report - Portfolio management |

| Exam code: ELEPOM01_ | T01 (Report - Portfolio management) |
|-----------------------|---|
| Name (modular) exam | Report - Portfolio management |
| Code (modular) exam | ELEPOM01_T01 |
| Assessment criteria | The student: |
| | TWM18, WW7, WT3: Applies understanding of basic risk management |
| | by translating a desired risk and return profile to a recommended stock |
| | portfolio structure and targets. Manages the stock portfolio for |
| | several weeks |
| | WT1: Analyses results and compares to targets set with critical |
| | reflection on the outcome. |
| | TWM18, WW7, WT1, WT3: Demonstrates his/her ability to write a |
| | financial report based on his/her reasoning and performance. |
| Exam format | Assignment/professional product |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELESUC01 - Elective Supply Chain Finance

| General information | 1. General information | |
|------------------------|--|--|
| Long English name of | Elective Supply Chain Finance | |
| course | | |
| Short English name of | Elective Supply Chain Finance | |
| course | | |
| Course code | ELESUC01 | |
| Degree programme and | IB and CS | |
| cluster | | |
| Teaching period | P2, P4 | |
| Method of enrolment | Via Osiris | |
| for educational | | |
| activities | | |
| ECTS credits, study | Study load: 2.5 EC | |
| load and contact hours | | |
| | Scheduled contact time: 14 hours | |
| | Expected self-study time: 56 hours | |
| | Total assigned study load: 70 hours | |
| Course entry | The student should have obtained at least 45 EC in IB1, and at least | |
| requirements | have passed the FINANC25. | |
| | A good knowledge of basics of finance and/or supply chain | |
| | management is important for this level 3 elective of IB. | |
| | | |
| Prior knowledge | | |

| 2. Content and organisation | on |
|--------------------------------------|--|
| Professional task | In the role of e.g., a junior supply chain manager/business analyst: Analyses supply chain (finance) practices Recommends solutions for improving liquidity, reducing risk and increase added (economic) value. |
| Exit qualifications / | IB: |
| Programme Learning Outcomes (PLO) | WW07: Produce management information from various data sources in an international business environment LW09: Respond appropriately to an unfamiliar, or unexpectedly changing, business environment TWM18: Evaluate financial performance of the organisation from different stakeholders' perspectives TWM19: Recommend financing possibilities in a dynamic international environment TWM20: Evaluate operations processes within and between organisations TWM21: Manage operations processes within and between |
| | organisations CS: Qualifications 4. Planning & Organisation |
| General description | This course aims to give insight into the opportunities and challenges of adopting supply chain finance approaches in the end - to - end supply chain. |
| | An understanding of aligning physical, information and financial flows is created within the context of global supply chains. Also, the impact of supply chain finance on the financial performance of supply chains is investigated. |
| Cohesion | With several business modules in the field of Finance and Logistics/Supply Chain management, as well with subjects in the G- |

| | cluster of Corporate Finance and Supply Chain Management (e.g., Procurement: Kraljic'ss Matrix)). A good knowledge of strategic aspects of marketing (e.g., BCG Matrix) might be useful as well. |
|--|---|
| Mandatory participation | Yes, 80% of the lectures. Mandatory because of group activities in class. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Templar, S., Hofmann, E., & Findlay, C. (2020b). Financing the End - to - End Supply Chain: A Reference Guide to Supply Chain Finance (2nd ed.). Kogan Page. e - book: ISBN: 9781789663495 paperback: ISBN: 9781789663488 Articles about SCF (peer and non - peer reviewed), URLs will be published on HAN Brightspace |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELESUC01_T01 | Written exam (BYOD) - Supply Chain Finance |

| Exam code: ELESUC01_7 | Г01 (Written exam (BYOD) - Supply Chain Finance) |
|----------------------------|---|
| Name (modular) exam | Written exam (BYOD) - Supply Chain Finance |
| Code (modular) exam | ELESUC01_T01 |
| Assessment criteria | The student can recommend suitable solutions for improving the SC(F) practices of a business, based on SCF metrics and/or SC risk management. The student can analyze their own learning process using concrete experiences and a reflection model. The student can calculate SCF metrics based on financial reports using standard formulas. The student can recommend suitable SCF instruments in order to improve the financial performance of the supply chain. The student can assess current SC(F) practices and select appropriate solutions for improvement of the supply chain. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 120 minutes |
| Permitted resources / aids | None |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Standard procedure |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELECRY01 - Elective Creating your own Start-up

| General information | |
|------------------------|---|
| Long English name of | Elective Creating your own Start-up |
| course | |
| Short English name of | Elective Creating your own Start-up |
| course | |
| Course code | ELECRY01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 16 hours |
| | Expected self-study time: 54 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------------|--|
| Professional task | Entrepreneur – writing a business plan 2.0 |
| Exit qualifications / | IB: |
| Programme Learning Outcomes (PLO) | WT02: Create innovative ideas in a changing business environment in a systematic fashion WT03: Analyse patterns in global macro-economic factors and policies that drive international trade and business development LW10: Formulate one's own position concerning ethical and social |
| | responsibility in a professional environment TWM23: Assess the impact of change on the organisation |
| | CS: Qualifications 1: Context & Strategy Qualifications 2: Target Group & Behaviour Qualifications 3: Concept & Creation Qualifications 4: Planning & Organisation Qualifications 5: Persuasion & Commitment Qualifications 6: Connection & Facilitation |
| General description | In this course, you will learn to develop an idea for a project or your own Start - up. This is done based on your personal drive and talents. You start with testing your own individual entrepreneurial skills. From there on you continue with idea generation, customer orientation, creative thinking, budgeting, pitching and presentation skills. This will be executed in close cooperation with local entrepreneurs of small and medium - sized businesses during Interviews and validation sessions. |
| Cohesion | N.A. |
| Mandatory participation | N.A. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | No compulsory literature. |
| description of learning material | |



| Required software / | N.A. |
|---------------------|------|
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELECRY01_T01 | Portfolio - Creating your own start-up |

| Exam code: ELECRY01_ | T01 (Portfolio - Creating your own start-up) |
|-----------------------|--|
| Name (modular) exam | Portfolio - Creating your own start-up |
| Code (modular) exam | ELECRY01_T01 |
| Assessment criteria | The student is able to: |
| Assessment Citteria | WT2: Create innovative ideas in a changing business environment in a systematic fashion. Demonstrate the ability to come up with creative ideas that make use of opportunities derived from the external environment. Create their own business idea by combining strategic concepts. WT3: Analyse patterns in global macro-economic factors and policies that drive international trade and business development. Identify and analyse patterns in global macro - economic factors and policies by adapting the canvas model. Demonstrate and sketch an understanding of the international trade environment. L10: Formulate one's own position concerning ethical and social responsibility in a professional environment. Reframe their business idea with the social, creative and cultural context. Their business idea in a professional environment with ethical and social issues. TWM23: Assess the impact of change on the organisation. Assess the sustainable consequences of raising capital to pursue the business idea. Recognize the impact that capital and planning have on |
| | the organisation |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | N.A. |
| for exam | |
| Discussion and review | Via Osiris |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECTR06 - Elective Trendwatching

| General information | |
|------------------------|--|
| Long English name of | Elective Trendwatching |
| course | |
| Short English name of | Elective Trendwatching |
| course | |
| Course code | ELECTR06 |
| Degree programme and | Communication Studies, International Business |
| cluster | Electives |
| Teaching period | P1, P2,P3, P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | Student should have obtained at least 45 EC in year 1. |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | N.A. |
| Exit qualifications / | IB: |
| Programme Learning | WT02: Create innovative ideas in a changing business environment in |
| Outcomes (PLO) | a systematic fashion |
| | |
| | CS: |
| | Qualifications 1: Context & Strategy |
| | Qualifications 3: Concept & Creativity |
| General description | This study unit is about trend research: what goes on in the world |
| | outside. What macro trends, meso and micro trends can we detect. |
| | How do you look at them and research them. And how will they affect |
| Cohesion | our businesses, profession and personal lives |
| Conesion | This elective is broadening the view of students in CS and IB program and uses previously developed skills in critical thinking and awareness |
| | to research, understand and raising awareness to the bigger |
| | developments in business and the world we live in. |
| Mandatory participation | Yes, 80% of the lessons are compulsory |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | N.A. |
| description of learning | |
| material | |
| Required software / | N.A. |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---------------------------|
| ELECTR06_T01 | Portfolio – Trendwatching |

| Exam code: ELECTR06_T01 (Portfolio – Trendwatching) | |
|---|---------------------------|
| Name (modular) exam | Portfolio – Trendwatching |
| Code (modular) exam | ELECTR06_T01 |

| Assessment criteria | Student applies relevant steps of the scenario planning process correctly Based on DESK research the student collects and documents evidence for trends Interview results give added value to the spotted trends The student creates two scenarios for their trend and presents the innovation potential of the trend Student argues what the trend means for him/her as a young professional and is able to give peer feedback on other students work. |
|----------------------------|---|
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1,P2, P3, P4 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | N.A. |
| for exam | |
| Discussion and review | Via Osiris |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELEVAC01 - Elective Value creation from data

| 1. General information | |
|------------------------|--|
| Long English name of | Elective Value creation from data |
| course | |
| Short English name of | Elective Value creation from data |
| course | |
| Course code | ELEVAC01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1, ,P3, |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | Students should have at least obtained 45 EC in the First Year |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|---|---|
| Professional task | Student shows how to gain insight into customer data Student understands the concept of Data Driven Marketing Student knows how to measure customer insights Student shows how to visualise data within Customer Journey touchpoints Student shows how to connect data (content) to touchpoints in a Customer Journey Student shows how to translate data into a useful proposition/process Student can sell (pitch) an advice to the client |
| Exit qualifications / Programme Learning Outcomes (PLO) | IB: WT01: Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion WT02: Create innovative ideas in a changing business environment in a systematic fashion WW04: Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience TWM17: Incorporate developments of the digital landscape in a marketing strategy CS: Qualifications 1: Context & Strategy Qualifications 2: Target group & Behaviour |
| General description | Student will learn the potential of big data and get insights about the latest trends & developments by getting customer insights using the big data creation value model (Verhoef) Students use the Customer Journey as a model for analysing where data is generated and can be applied for optimisation of the marketing communication process. Students get insights into the complexity of applying data (big data paradox). Including the the role of the professional related to the HIPPO in a company. Students should get the drive to make an inventory of data available in an organisation. |
| Cohesion | N.A. |

| Mandatory participation | Advisory pitch is mandatory. Guest Lecture is mandatory. |
|-------------------------|---|
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Guest lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | N.A. |
| description of learning | |
| material | |
| Required software / | Reader, which will be an extraction of the book: |
| required materials | Verhoef, P.C., Kooge, E., &Walk, N (2016). Creating Value with Big |
| | Data Analytics (1st edition). New York: Routledge. ISBN The book itself |
| | is not mandatory ISBN9781137959 |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|----------------------------------|
| ELEVAC01_T01 | Pitch - Value creation from data |

| Exam code: FLEVAC01 T | 01 (Pitch - Value creation from data) |
|-----------------------|--|
| Name (modular) exam | Pitch - Value creation from data |
| Code (modular) exam | ELEVAC01 T01 |
| Assessment criteria | Advisory Pitch (presence is mandatory) Student signals relevant trends and developments (concerning data driven marketing & customer insights) from diverse sources (internal & external) and translates these into a relevant advisory pitch. Student substantiates which (internal & external) data was used/ wasn't used for the clients Customer Journey (See Do Think Care Give). Student have applied the data correctly. Student substantiates (using examples) how the data adds value to the organisation / client. Student gives a clear advisory presentation appropriate to the case and logically following from the analysis. Every student in the group shows that he / she is a full |
| | discussion partner during the advisory pitch (presentation and content wise). Individual plotted Customer Journey - The Customer Journey shows the connection between the collected data and diverse communication touchpoints. - The Customer Journey clearly represents (both visually and content wise) the episodes of the See Think Do Care Give structure. The student can design and create a Customer Journey Data Visualization, showing 4 marketing/communication examples that add value to the to the client / organisation in every stage (See, Think, Do, Care, Give) of the Customer Journey. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1, P3, |
| Duration exam | 30 minutes |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |

| Weight factor of | 100% |
|-----------------------|------------|
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | N.A. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELEXCU01 - Elective X-Culture

| 1. General information | |
|------------------------|--|
| Long English name of | Elective Project X-Culture |
| course | |
| Short English name of | Elective X-Culture |
| course | |
| Course code | ELEXCU01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1,P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 13.5 hours |
| | Expected self-study time: 56.5 hours |
| | Total assigned study load: 70 hours |
| Course entry | The student should have obtained at least 45 EC in IB1. |
| requirements | Students who followed the elective Crossing Borders without Crossing |
| | Borders, cannot follow this elective. |
| Prior knowledge | N/A |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | This project teaches students the challenges and best practices of international collaboration, international business consulting, and business development skills. |
| Exit qualifications / | IB: |
| Programme Learning | WW6 - Collaboration |
| Outcomes (PLO) | Collaborate effectively with different kinds of stakeholders in different cultural, organizational and political landscapes to contribute to achieving agreed goals |
| | LW11 – Intercultural Profciency |
| | Mitigate the pitfalls (and use the benefit) of cultural differences in business and social contexts |
| | LW12 – Intercultural Profciency |
| | Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds |
| | LW13 – Intercultural Proficiency |
| | Use appropriate verbal and non-verbal communication in an intercultural setting |
| | TWM 15 – Marketing & Sales |
| | Develop a well-founded marketing plan to support the creation of valuefor international customers |
| | CS Professional Skills: 3.Collaborating 4.Reflective capabilities 5.Empathic capabilities |

| General description | During the course students learn various statistical techniques and can apply them to datasets. Students also learn how to design surveys and write a quantitative research report that meets academic standards. |
|-------------------------|---|
| Cohesion | N.A. |
| Mandatory participation | No |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Various articles made available for free on Brightspace |
| description of learning | |
| material | |
| Required software / | Microsoft Excel |
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELEXCU01_T01 | Portfolio - Advanced Quantitative Research |

| Γ | |
|----------------------------|---|
| | T01 (Portfolio – X-Culture) |
| Name (modular) exam | Portfolio – X-Culture |
| Code (modular) exam | ELEXCU01_T01 |
| Assessment criteria | WW6 Collaboration: The student gives and receives feedback in an effective, culturally sensitive way in diverse international teams. |
| | The students knows how to include his/her teammates in team work and stay connected and involved. |
| | LW11-2 – Intercultural Proficiency |
| | The student recognises cultural differences and similarities in a learning environment other than the Netherlands. |
| | LW13-I – Intercultural Proficiency - The student recognises how diverse communication styles influence his/her actions and actions of others. |
| | TWM-15 - Marketing & Sales |
| | - The student is able to analyse relevant factors from the macro- meso- and micro environment of an internationally oriented company using the correct theory and models. |
| | - The student can formulate the most relevant marketing management strategy in coherence with the analysis results and based on relevant theory and models. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group |
| Assessment periods | P1,,P3 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |

| Minimum result | 5.5 |
|-----------------------|--------------|
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELESAP01- Elective SAP

| 1. General information | |
|--|---|
| Long English name of course | Elective SAP S/4HANA |
| Short English name of course | Elective SAP |
| Course code | ELESAP01 |
| 3 3 | IB & CS Electives |
| Teaching period | P1 or P4 |
| Method of enrolment for educational activities | |
| ECTS credits, study load and contact hours | 2.5 ECs, 18 contact hours, 52 self-study hours |
| Course entry requirements | The student should have obtained at least 45 EC in IB1 and successfully completed DATINM09. |
| | DATINM09: data management (data filtering, analysis, visualization, interpretation and recommendation) and relational database use. |

| 2. Content and organization | |
|---|---|
| Professional task | Junior Data Analyst, Junior ERP operator |
| Exit qualifications / Program Learning Outcomes (PLO) | WW7: Management of Information as a digital citizen (Produce management information from various data sources in an international business environment). TWM20: Operations & supply chain management (Evaluate operations processes within and between organizations). |
| General description | This course lays the ground work for understanding how the enterprise software SAP S/4HANA is organized and used to manage business operations. The course is split in a theoretical part and practical part. The theoretical part is about how SAP is organized to support business processes in supply chain and finance. The practical part is about using SAP S/4HANA via the Fiori interface to generate supply chain and finance transactions and to look up data needed for decision making. |
| Cohesion | Modern business practice involves the extensive use of data. During internships and later in their career, every IB student will be asked to use a company's enterprise software to process business transaction, retrieve and produce information from company data, or base decisions on such information. This course is therefore vital for FIN and SCM students. |
| Mandatory participation | Attendance is not compulsory but strongly recommended, as important information regarding content, assessment, standards, and deadlines may be shared during class. It is the students' responsibility to stay informed if they miss one or more classes, and lack of attendance will not be accepted as an excuse for missed or misguided deliverables. A minimum rate of progress (according to the timelines specified on Brightspace) in the 4 case sessions is mandatory: progress in the system will be monitored. This prepares students for the working patterns which will be expected from them once they join the professional field in roles that perform ERP activities. As such, regular progress and HW |

| | completion will be the basis for students being accepted (or not) to the oral exam. |
|--|--|
| Maximum number of participants | 25 |
| Compensation options | N/A |
| Activities and/or instructional formats | Lecture Practical Class |
| Required literature / description of learning material | Slide lecture materials, SAP case and exercise instructions. |
| required materials | Microsoft Word, PowerPoint. SAP ERP software available from a cloud service via the SAP Fiori launchpad/interface on regular browsers. |
| Extra contributions | |

| 3. Examination | |
|----------------|-----------------|
| ELESAP_T01 | Oral exam - SAP |

| Exam code: ELESAP01_T | 01 Oral Exam - SAP |
|-------------------------------|--|
| Name (modular) exam | Presentation - SAP |
| Code (modular) exam | ELESAP01_T01 |
| Assessment criteria | Understand the why & how of SCM and FIN processes and how these processes generate and use data. Identify important company data for SCM and FIN decision making. Execute basic SCM and FIN transaction in SAP. |
| Exam format | Oral |
| Exam type, if written | |
| Individual / group | Individual |
| Assessment periods | P1 P4 |
| Duration exam | 10-15 minutes |
| Permitted resources / aids | Laptop; workshop manuals, annotated by the students. |
| Minimum result | 5.5 |
| Weight factor of modular exam | If the homework for all 4 cases made during the period is graded a pass, it will make up 20% of the grade for the total module. If the homework for any of the 4 cases is graded a fail, students will have to answer one extra question in the oral exam. The 'bonus points' earned by getting a pass for the homework are only valid for the same academic (school) year. |
| Method of enrolment for exam | Via Osiris |
| Discussion and review | Via lecturer(s) |
| Other info | |

ELECDU07 - Elective Dutch 7

| General information | |
|------------------------|---|
| Long English name of | Elective Dutch for Business 7: Communicating effectively in Dutch |
| course | business and society |
| Short English name of | Elective Dutch 7 |
| course | |
| Course code | ELECDU07 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1, Dutch 2, Dutch 3, Dutch and Dutch 5 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|---|
| Professional task | To communicate orally and in writing in Dutch at CEFR level B2. |
| Exit qualifications / | IB: |
| Programme Learning | WW05: Optional: Use one or two additional languages to facilitate |
| Outcomes (PLO) | international business |
| , , | LW13: Use appropriate verbal and non-verbal communication in an |
| | intercultural setting |
| | |
| | CS: |
| | Body of Knowledge: 6 - Language |
| General description | Entry level is B1+. Student understands and produces language |
| • | products in Dutch at CEFR level B2 for both general and business |
| | communication purposes. Student uses grammar and vocabulary that |
| | is needed to successfully deliver the language products. |
| Cohesion | The SU follows on Dutch 6 and precedes Dutch 8. All these courses |
| | build on to one another and deal with different aspects of business and |
| | general language. The professional language products that are |
| | delivered in this SU relate to professional products of the student's |
| | degree programme. |
| Mandatory participation | Yes. Participation in language assignments in class is part of the |
| | portfolio assessment. 80% participation is mandatory. |
| Maximum number of | 28 |
| participants | |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Naeff, R. and Te Brake, S. (2019). De juiste toon. Zakelijk Nederlands |
| description of learning | voor anderstaligen. Coutinho. |
| material | ISBN: 9789046906637. |
| | |
| | Beersmans, M., Tersteeg, W. and others (2013). De finale. |
| | Voorbereiding op het Staatsexamen NT 2 II. Boom. |
| | ISBN: 9789085064985. |
| | |
| | Other study materials will be provided on Brightspace. |
| | |



| Required software / | Brightspace |
|---------------------|-------------|
| required materials | |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|-------------------|
| ELECDU07_T01 | Portfolio - Dutch |

| Exam code: ELECDU07_ | Γ01 (Portfolio - Dutch) |
|----------------------------|---|
| Name (modular) exam | Portfolio - Dutch |
| Code (modular) exam | ELECDU07_T01 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) at CEFR B2 - level and produces connected texts, monologues or conversations about a wide range of topics and business matters. The student shows the ability to use quite correct grammar in connected speech and texts on level CEFR B2. The student shows the ability to use general and business vocabulary on level CEFR B2. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECFR13 - Elective French 7

| General information | |
|------------------------|--|
| Long English name of | Elective French 7: French Business Negotiations |
| course | |
| Short English name of | Elective French 7 |
| course | |
| Course code | ELECFR13 |
| Degree programme and | IB and CS |
| cluster | G-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | French 1, French 2, French 3, French 4 and French 5 |
| requirements | |
| Prior knowledge | Knowledge of French from the preceding units, or acquired in a |
| | different way, is necessary to follow the course. |

| 2. Content and organisation | |
|---|---|
| Professional task | To communicate orally and in writing in French at CEFR level B2. |
| Exit qualifications / Programme Learning Outcomes (PLO) | WW05: Optional: Use one or two additional languages to facilitate international business LW13: Use appropriate verbal and non-verbal communication in an intercultural setting |
| General description | The student understands and produces language products in French at CEFR level B2 for both general and business communication purposes. The products contain French business negotiation situations. Roleplays and case studies prepare the student for negotiating in French. The student will listen and speak actively during the lessons. All of this allows for a practice - based learning process of negotiating in French. Besides this, special focus is put on improving students' pronunciation. Systematic training and exercises on specific sounds allows a more effective communication flow. The student uses grammar and vocabulary (English/French) that is needed to successfully deliver the language products. |
| Cohesion | This study unit is the seventh in the row of 8 study units. All study units of French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | Participation is highly recommended. |
| Maximum number of participants | 28 |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Study materials published on Brightspace |
| Required software / required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|----------------------------------|
| ELECFR13_T01 | Business Negotiations - French 7 |

| Exam code: ELECFR13_7 | 701 (Business Negotiations - French 7) |
|----------------------------|--|
| Name (modular) exam | Business Negotiations - French 7 |
| Code (modular) exam | ELECFR13_T01 |
| Assessment criteria | The student shows the ability to understand and produce professional communication in French at CEFR level B2 in business negotiations. The student pronounces French clearly and naturally (e.g. specific vowels, consonants, liaisons and intonation). |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Pairs |
| Assessment periods | P1, P3 |
| Duration exam | 20 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELEGEA01 - Elective German 7

| 1. General information | |
|------------------------|---|
| Long English name of | Elective German 7: Business Research |
| course | |
| Short English name of | Elective German 7 |
| course | |
| Course code | ELEGEA01 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P1 and P3 |
| 2828OsirisMethod of | Via Osiris |
| enrolment for | |
| educational activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | German 1, German 2, German 3, German 4 and German 5 |
| requirements | |
| Prior knowledge | |

| Communicating in German at CEFR level B2.1 for business purposes focusing on the specific context of business research. | 2. Content and organisation | |
|--|-----------------------------|--|
| IB: LW13: Use appropriate verbal and non-verbal communication in an intercultural setting CS: Body of Knowledge 6: Language | Professional task | Communicating in German at CEFR level B2.1 for business purposes |
| LW13: Use appropriate verbal and non-verbal communication in an intercultural setting CS: Body of Knowledge 6: Language | | focusing on the specific context of business research. |
| CS: Body of Knowledge 6: Language The student develops and applies German as additional language orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | Exit qualifications / | IB: |
| CS: Body of Knowledge 6: Language The student develops and applies German as additional language orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | Programme Learning | LW13: Use appropriate verbal and non-verbal communication in an |
| General description The student develops and applies German as additional language orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Activities and/or instructional formats Seminar / Tutorial / Working lecture. | Outcomes (PLO) | intercultural setting |
| General description The student develops and applies German as additional language orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Activities and/or instructional formats Seminar / Tutorial / Working lecture. | | |
| General description The student develops and applies German as additional language orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | CS: |
| orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | Body of Knowledge 6: Language |
| orally and in writing on CEFR level B2.1, focusing on business research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| research settings. The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | General description | |
| The student develops insight into the specific vocabulary/idiom, register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | research settings. |
| register, and structures of the target language and conditions regarding research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | The extension for the classic level of the constitution of the con |
| research in the target culture, develops vocabulary/idiom in this field and applies both, in selected products related to the business research context. Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| and applies both, in selected products related to the business research context. This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| Cohesion This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| This study unit is the 7th in the row of 8 study units. All study units of German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | ·· |
| German are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | Cabacian | |
| intermediate language command within professional settings towards more independent application of the target language At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | Conesion | |
| Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| Mandatory participation At least 80% active participation in classes and continuous identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Seminar / Tutorial / Working lecture. | | |
| identifiable individual contribution to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Activities and/or instructional formats identifiable individual contribution to the project stages including formulation to the project stages including formulation to the project stages including formulation to the project stages including formulating evaluations input for the final colloquium based on the whole of the educational activities. 28 Compensation options N.A. Seminar / Tutorial / Working lecture. | Mandatory participation | |
| formulating evaluations input for the final colloquium based on the whole of the educational activities. Maximum number of participants Compensation options N.A. Activities and/or instructional formats formulating evaluations input for the final colloquium based on the whole of the educational activities. 28 Seminar / Tutorial / Working lecture. | managery participation | |
| whole of the educational activities. Maximum number of participants Compensation options N.A. Activities and/or instructional formats whole of the educational activities. 28 Seminar / Tutorial / Working lecture. | | |
| participants Compensation options N.A. Activities and/or Seminar / Tutorial / Working lecture. instructional formats | | · · · |
| participants Compensation options N.A. Activities and/or instructional formats Seminar / Tutorial / Working lecture. | Maximum number of | 28 |
| Compensation options N.A. Activities and/or Seminar / Tutorial / Working lecture. instructional formats | participants | |
| instructional formats | | N.A. |
| | Activities and/or | Seminar / Tutorial / Working lecture. |
| | | - |
| | Required literature / | Required: |
| description of learning Material and links published on Brightspace / MS TEAMS. | • | |
| material Hand - Outs distributed during classes. | material | Hand - Outs distributed during classes. |

| | Webster, P. (1999). The German Handbook. Your guide to speaking and writing (2nd ed.). Cambridge, Cambridge University Press. ISBN 9780521648608 Advised: Hueber Wörterbuch Learner's Dictionary: Deutsch als Fremdsprache / German - English / English - German Deutsch - Englisch / Englisch - Deutsch. Hueber Verlag GmbH. ISBN: 9783191017361 or any newer edition. Pons, Großes Fachwörterbuch Wirtschaft, Deutsch - English / Englisch - Deutsch. ISBN: 978 - 3 - 12 - 517855 - 7. www.tatsachen - ueber - deutschland.de (German and English version) |
|--|--|
| | version). |
| Required software / required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|---|
| ELEGEA01 T01 | Business Research Colloquium - German 7 |

| | T01 (Business Research Colloquium - German 7) |
|-----------------------|---|
| Name (modular) exam | Business Research Colloquium - German 7 |
| Code (modular) exam | ELEGEA01_T01 |
| Assessment criteria | The candidate shows that he/she is able to communicate (orally and in writing) in the target language and cultural context on CEFR level B2.1 producing, presenting and evaluating academic texts, graphs, methods, findings and linking these to business models/theories, taking into account on - time delivery, formal aspects, completeness, adequateness and depth of contents, vocabulary/idiom, morpho - syntactical structures ("grammar") and – additionally for oral settings - fluency and pronunciation. |
| | Go / No - go Participation in and contribution to at least 80% of the classes as specified in the Weekly Schedule. |
| | Only candidates who obtained a "go" qualify for being admitted to the colloquium. The "go"/ "no - go" will be indicated in the progress system at the end of the lecture period. Candidates who have enrolled for the colloquium, but obtain a "no - go" are strongly advised to DIS - enrol themselves for that assessment in order not to loose one of their annual enrolment options! |
| | The final grade obtained in the colloquium will be entered in the progress system on top of the indicator for "go" of the same period. |
| | A candidate obtaining a "no - go" will have to start the study unit from the beginning. A candidate obtaining a "go", but either failing the colloquium or wishing to improve the result, is to hand in the preparatory material with the new examiner by the deadline of exam enrolment for the new assessment opportunity at the latest. |
| | Report - based colloquium during exam periods, providing the candidate has obtained a "go" (see above) |
| Exam format | Portfolio |
| Exam type, if written | N.A. |

| Individual / group | Individual |
|-----------------------|---|
| Assessment periods | T1, T3, T4 |
| Duration exam | 60 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELECSP10 - Elective Spanish 7

| General information | |
|------------------------|---|
| Long English name of | Elective Spanish 7: How to use Spanish in business negotiations |
| course | · |
| Short English name of | Elective Spanish 7 |
| course | |
| Course code | ELECSP10 |
| Degree programme and | IB and CS |
| cluster | G-cluster |
| Teaching period | P1 and P3 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1, Spanish 2, Spanish 3, Spanish 4 and Spanish 5 |
| requirements | |
| Prior knowledge | Spanish at CEFR level B1+ |

| 2. Content and organisation | Content and organisation | |
|--|---|--|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level B2. | |
| Exit qualifications / Programme Learning | WW05: Optional: Use one or two additional languages to facilitate international business | |
| Outcomes (PLO) | LW13: Use appropriate verbal and non-verbal communication in an intercultural setting | |
| General description | Student produces language products in Spanish at CEFR level B2 for both general and business communication purposes. The focus of the products lies on how to use Spanish in business negotiations. The products contain spoken and/or written language. Student learns to use grammar and vocabulary that is needed to successfully deliver the language products. Entry level is B1+. | |
| Cohesion | This study unit is the seventh in a consecutive row of 8 study units. All study units of Spanish are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. | |
| Mandatory participation | Mandatory participation: continuous language assignments and participation in class are part of the portfolio assessment. | |
| Maximum number of participants | 28 | |
| Compensation options | N.A. | |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture | |
| Required literature / description of learning material | All study materials are published on Brightspace. | |
| Required software / required materials | All study materials are published on Brightspace. | |
| Extra contributions | N.A. | |

| 3. Examination | |
|----------------|-------------------------------|
| ELECSP10_T01 | Written Exam (BYOD) Spanish 7 |
| ELECSP10_T02 | Portfolio - Spanish 7 |

| Exam code: ELECSP10_7 | T01 (Written Exam (BYOD) Spanish 7) |
|-----------------------|---|
| Name (modular) exam | Written Exam (BYOD) Spanish 7 |
| Code (modular) exam | ELECSP10_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in text and |
| | sentences on CEFR level B2. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T1, T3, T4 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: ELECSP10_7 | Г02 (Portfolio - Spanish 7) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 7 |
| Code (modular) exam | ELECSP10_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR level B2 and produces texts, stories or conversations about |
| | current issues or business matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group, Individual |
| Assessment periods | P1, P3 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |

ELECDU08 - Elective Dutch 8

| General information | |
|------------------------|---|
| Long English name of | Elective Dutch 8: Communicating effectively in Dutch business |
| course | and society |
| Short English name of | Elective Dutch 8 |
| course | |
| Course code | ELECDU08 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Dutch 1, Dutch 2, Dutch 3, Dutch, Dutch 5 and Dutch 6 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | To communicate orally and in writing in Dutch at CEFR B2+ level. |
| Exit qualifications / | IB: |
| Programme Learning | WW05: Optional: Use one or two additional languages to facilitate |
| Outcomes (PLO) | international business |
| | LW13: Use appropriate verbal and non-verbal communication in an |
| | intercultural setting |
| | |
| | CS: |
| | Body of Knowledge: 6 - Language |
| General description | Entry level is B1+. Student understands and produces language |
| | products in Dutch at CEFR B2 - level for both general and business |
| | communication purposes. Student uses grammar and vocabulary that |
| | is needed to successfully deliver the language products. |
| Cohesion | The SU follows on Dutch 7. All these courses build on to one another |
| | and deal with different aspects of business and general language. The |
| | professional language products that are delivered in this SU relate to |
| | professional products of the student's degree programme. |
| Mandatory participation | Yes. Participation in language assignments in class is part of the portfolio assessment. 80% participation is mandatory. |
| Maximum number of | 28 |
| participants | 20 |
| Compensation options | N.A. |
| Activities and/or | Lecture |
| instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / | Naeff, R. and Te Brake, S. (2019). De juiste toon. Zakelijk Nederlands |
| description of learning | voor anderstaligen. Coutinho. |
| material | ISBN: 9789046906637. |
| | |
| | Beersmans, M., Tersteeg, W. and others (2013). De finale. |
| | Voorbereiding op het Staatsexamen NT 2 II. Boom. |
| | ISBN: 9789085064985. |
| | |
| | Other study materials will be provided on Brightspace. |
| Required software / | Brightspace |
| required materials | |



| Extra contributions | N.A. |
|---------------------|------|
| | |

| 3. Examination | |
|----------------|---------------------|
| ELECDU08_T01 | Portfolio - Dutch 8 |

| Exam code: ELECDU08_ | T01 (Portfolio - Dutch 8) |
|-----------------------|--|
| Name (modular) exam | Portfolio - Dutch 8 |
| Code (modular) exam | ELECDU08_T01 |
| Assessment criteria | The student shows the ability to communicate (orally and in written) at CEFR B2+ - level and produces texts, monologues or conversations about a wide range of topics and business matters. The student shows the ability to use quite correct grammar in |
| | connected speech and texts on level CEFR B2+. The student shows the ability to use general and business vocabulary on level CEFR B2+. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | Portfolio includes a written report, presentation and defense |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELECFR14 - Elective French 8

| General information | |
|------------------------|--|
| Long English name of | Elective French 8: French Company analysis & consulting |
| course | |
| Short English name of | Elective French 8 |
| course | |
| Course code | ELECFR14 |
| Degree programme and | IB and CS |
| cluster | G-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | French 1, French 2, French 3, French 4, French 5 and French 6 |
| requirements | |
| Prior knowledge | Knowledge of French from the preceding units, or acquired in a |
| | different way, is necessary to follow the course. |

| 2. Content and organisation | |
|---|---|
| Professional task | To communicate orally and in writing in French at CEFR level B2+. |
| Exit qualifications / Programme Learning Outcomes (PLO) | WW05: Optional: Use one or two additional languages to facilitate international business LW13: Use appropriate verbal and non-verbal communication in an intercultural setting |
| General description | The student understands and produces language products in French at CEFR level B2+ for both general and business communication purposes. The products contain an analysis in French of a company using different analytical tools and models. As a consultant, the student provides advice to the management of the company based on this analysis, answering their questions. The student applies French grammar and uses vocabulary that is needed to successfully complete the tasks. |
| Cohesion | This study unit is the eighth in the row of 8 study units. All study units of French are interwoven with each other in gradually building an intermediate language command within professional settings towards more independent application of the target language. |
| Mandatory participation | Participation is highly recommended. |
| Maximum number of participants | 28 |
| Compensation options | N.A. |
| Activities and/or instructional formats | Seminar / Tutorial / Working lecture |
| Required literature / description of learning material | Study materials published on Brightspace |
| Required software / required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--|
| ELECFR14_T01 | Company analysis & consulting - French 8 |

| Exam code: ELECFR14_1 | 701 (Company analysis & consulting - French 8) |
|----------------------------|--|
| Name (modular) exam | Company analysis & consulting - French 8 |
| Code (modular) exam | ELECFR14_T01 |
| Assessment criteria | The student shows the ability to understand and produce professional communication in French at CEFR level B2+ in the role of a consultant providing analysis and advice to the management of a French company. The student uses models and theory, employing these to provide a convincing management presentation in French. The student exhibits the corresponding level of grammar, syntax, fluency, vocabulary and pronunciation. |
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | P2, P4 |
| Duration exam | 15 minutes |
| Permitted resources / aids | N.A. |
| Minimum result | 5.5 |
| Weight factor of | 100% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELEGEA02 - Elective German 8

| 1. General information | |
|---------------------------|---|
| Long English name of | Elective German 8: Current Business Topics in D-A-CH |
| course | |
| Short English name of | Elective German 8 |
| course | |
| Course code | ELEGEA02 |
| Degree programme and | IB and CS |
| cluster | Electives |
| Teaching period | P2 and P4 |
| 28Osiris Method of | Via Osiris |
| enrolment for | |
| educational activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | German 1, German 2, German 3, German 4, German 5 and German 6 |
| requirements | |
| Prior knowledge | |

| 2. Content and organisation | |
|-----------------------------|--|
| Professional task | Communicating in German at CEFR level B2.2 for business purposes focusing on understanding A/V and written texts from D - A - CH media, applying Landeskunde matters and relating the concepts to business - related situations. |
| Exit qualifications / | |
| Programme Learning | IB: |
| Outcomes (PLO) | WW05: Optional: Use one or two additional languages to facilitate |
| | international business |
| | LW13: Use appropriate verbal and non-verbal communication in an intercultural setting |
| | intercultural setting |
| | |
| | CS: |
| | Body of Knowledge 6: Language |
| General description | The student develops and applies German as additional language orally and in writing on CEFR level B2.2, focusing on current affairs in |
| | business in D - A - CH |
| | The student develops deeper insight into the business environment in the target cultures, including political and legal backgrounds, and the |
| | impact on these Landeskunde aspects on shaping ideas, expectations, |
| | routines, perceptions etc. and identifies and explains similarities and |
| | peculiarities upon comparison with his/her native business culture as |
| | well as business cultures he/she has experienced during his/her E - and F - cluster. |
| Cohesion | This study unit is the last and highest in the row of 8 study units. All |
| | study units of German are interwoven with each other in gradually |
| | building an intermediate language command within professional settings towards more independent application of the target language |
| Mandatory participation | At least 80% active participation in classes and continuous individual |
| mandatory participation | contribution in plenary sessions as well as colloquia is input for the |
| | final oral assessment based on the whole of the educational activities |
| | tailored to that particular group of participants/candidates is required. |
| Maximum number of | 28 |
| participants | |

| Compensation options | N.A. |
|--|--|
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | |
| Required literature / | Required: |
| description of learning | Material and links published on Brightspace / MS TEAMS. |
| material | Hand - Outs distributed during classes. |
| | Webster, P. (1999). The German Handbook. Your guide to speaking and writing (2nd ed.). Cambridge, Cambridge University Press. ISBN 9780521648608. |
| | Advised: Hueber Wörterbuch Learner's Dictionary: Deutsch als Fremdsprache / German - English / English - German Deutsch - Englisch / Englisch - Deutsch. Hueber Verlag GmbH. ISBN: 9783191017361 or any newer edition. |
| | Pons, Großes Fachwörterbuch Wirtschaft, Deutsch - English / Englisch - Deutsch, ISBN: 978 - 3 - 12 - 517855 - 7 www.tatsachen - ueber - deutschland.de (German and English version). |
| Required software / required materials | N.A. |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|----------------------|
| ELEGEA02_T01 | Oral exam - German 8 |

| Exam code: ELEGEA02_ | T01 (Oral exam - German 8) |
|----------------------|--|
| Name (modular) exam | Oral exam - German 8 |
| Code (modular) exam | ELEGEA01_T01 |
| Assessment criteria | The candidate shows that he/she is able to communicate (orally and/or in writing) in the target language and cultural context on CEFR level B2.2 understanding A/V and written texts in the target language on current business topics, presenting and discussing also the background in their target culture's settings taking into account on time delivery, adequateness and depth of contents, vocabulary/idiom, morpho - syntactical structures ("grammar") as well as fluency and pronunciation. |
| | Go / No - go Participation in and contribution to at least 80% of the plenary and colloquia sessions throughout the lecture period as specified in the Weekly Schedule. |
| | Only candidates who obtained a "go" qualify for being admitted to the oral assessment. The "go"/ "no - go" will be indicated in the progress system at the end of the lecture period. Candidates who have enrolled for the assessment, but obtain a "no - go" are strongly advised to DIS - enrol themselves for that assessment in order not to loose one of their annual enrolment options! |
| | The final grade obtained in the oral will be entered in the progress system on top of the indicator for "go" of the same period. A candidate obtaining a "no - go" will have to start the study unit from |
| | the beginning. |

| | A candidate obtaining a "go", but either failing the oral or wishing to improve the result, is to hand in the preparatory material with the new examiner by the deadline of exam enrolment for the new assessment opportunity at the latest. Oral exam during exam periods: Summaries/discussions/evaluations based on input of all participants during classes, providing the candidate has obtained a "go" (see above). |
|-------------------------------|--|
| Exam format | Oral exam |
| Exam type, if written | N.A. |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 30 minutes |
| Permitted resources / aids | None |
| Minimum result | 5.5 |
| Weight factor of modular exam | 100% |
| Method of enrolment for exam | Via Osiris |
| Discussion and review | Individual review with invigilator; you can request an individual session with your lecturer. |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |



ELECSP11 - Elective Spanish 8

| 1. General information | |
|------------------------|---|
| Long English name of | Elective Spanish 8: How to use Spanish in business research |
| course | |
| Short English name of | Elective Spanish 8 |
| course | |
| Course code | ELECSP11 |
| Degree programme and | IB and CS |
| cluster | G-cluster |
| Teaching period | P2 and P4 |
| Method of enrolment | Via Osiris |
| for educational | |
| activities | |
| ECTS credits, study | Study load: 2.5 EC |
| load and contact hours | |
| | Scheduled contact time: 18 hours |
| | Expected self-study time: 52 hours |
| | Total assigned study load: 70 hours |
| Course entry | Spanish 1, Spanish 2, Spanish 3, Spanish 4, Spanish 5 and Spanish 6 |
| requirements | |
| Prior knowledge | Spanish at CEFR level B2 |

| Content and organisation | |
|--------------------------|--|
| Professional task | To communicate (orally and in writing) in Spanish at CEFR level B2+. |
| Exit qualifications / | WW05: Optional: Use one or two additional languages to facilitate |
| Programme Learning | international business |
| Outcomes (PLO) | LW13: Use appropriate verbal and non-verbal communication in an |
| | intercultural setting |
| | |
| General description | Student produces language products in Spanish at CEFR level B2+ for |
| | both general and business communication purposes. The focus of the |
| | products lies on how to use Spanish in business research. The |
| | products contain spoken and/or written language. Student learns to |
| | use grammar and vocabulary that is needed to successfully deliver the |
| | language products. Entry level is B2. |
| Cohesion | This study unit is the eighth and final in a consecutive row of 8 study |
| | units. All study units of Spanish are interwoven with each other in |
| | gradually building an intermediate language command within |
| | professional settings towards more independent application of the |
| | target language. |
| Mandatory participation | Mandatory participation: continuous language assignments in class |
| | and participation are part of the portfolio assessment. |
| Maximum number of | 28 |
| participants | N.A. |
| Compensation options | N.A. |
| Activities and/or | Seminar / Tutorial / Working lecture |
| instructional formats | All and the second seco |
| Required literature / | All study materials are published on Brightspace. |
| description of learning | |
| material | All statement of the constitution D. Saltan |
| Required software / | All study materials are published on Brightspace. |
| required materials | NI A |
| Extra contributions | N.A. |

| 3. Examination | |
|----------------|--------------------------|
| ELECSP11_T01 | Written exam - Spanish 8 |
| ELECSP11_T02 | Portfolio - Spanish 8 |

| Exam code: ELECSP11_T01 (Written exam - Spanish 8) | |
|--|---|
| Name (modular) exam | Written exam - Spanish 8 |
| Code (modular) exam | ELECSP11_T01 |
| Assessment criteria | The student shows the ability to use quite correct grammar in text and |
| | sentences on CEFR level B2+. |
| Exam format | Written exam |
| Exam type, if written | ANS, BYOD |
| Individual / group | Individual |
| Assessment periods | T2, T4, T5 |
| Duration exam | 90 minutes |
| Permitted resources / | None |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 40% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Individual review with invigilator; you can request an individual session |
| | with your lecturer. |
| Other info | N.A. |

| Exam code: EL ECSP11_ | T02 (Portfolio - Spanish 8) |
|-----------------------|---|
| Name (modular) exam | Portfolio - Spanish 8 |
| Code (modular) exam | ELECSP11_T02 |
| Assessment criteria | The student shows the ability to communicate (orally and/or in written) |
| | at CEFR level B2 and produces texts, stories, presentations or |
| | conversations about current issues or business research matters. |
| Exam format | Portfolio |
| Exam type, if written | N.A. |
| Individual / group | Group, Individual |
| Assessment periods | P2, T2, P4, T4 |
| Duration exam | N.A. |
| Permitted resources / | N.A. |
| aids | |
| Minimum result | 5.5 |
| Weight factor of | 60% |
| modular exam | |
| Method of enrolment | Via Osiris |
| for exam | |
| Discussion and review | Via lecturer |
| Other info | N.A. |

| Changes compared to | N.A. |
|------------------------|------|
| last year | |
| Date from which the SU | N.A. |
| will no longer be | |
| offered | |